

2022-2023

*Crescent Valley
High School*

**COURSE DESCRIPTION
HANDBOOK**



Crescent Valley High School

"Home of the Raiders"

Crescent Valley is committed to nurturing students to grow as responsible citizens and engaged learners who are prepared for life beyond high school. As a school community we believe that relationships build a community of trust; inclusive learning environments are culturally relevant; real-world experiential learning is meaningful and applied; community connections support learning; and adaptability is key to success.

Crescent Valley High School graduates are:

- ★ Adaptable and flexible individuals who learn from experience
- ★ Critical thinkers and problem solvers with a passion for learning
- ★ Healthy individuals who can maintain their health
- ★ Respectful and compassionate humans who embrace diversity
- ★ Skilled users of technology and interpreters of information
- ★ Engaged citizens who contribute to the community
- ★ Exceptional individuals with strong character
- ★ Confident and resilient individuals
- ★ Independent and responsible people
- ★ Effective communicators
- ★ Leaders and collaborators
- ★ Innovators and creators

Learning experiences at Crescent Valley integrate communication, critical thinking, collaboration, creativity, and problem solving. All students have the opportunity to challenge themselves through Honors, Advanced Placement, or College Now course work. Crescent Valley also offers a variety of activities and clubs that provide opportunities for students to participate in the daily life and fabric of the school community.

Decisions about which courses and number of sections of each course offered are determined by the data collected during spring forecasting, completed in March. For this reason, it is important during the forecasting process that students and parents are thoughtful and deliberate in the selection of courses for next year.

We welcome you to Crescent Valley High School and invite you to develop a passion for learning through your experiences!!

Sincerely,

A handwritten signature in black ink that reads "Aaron McKee".

Aaron McKee
Principal

Staff Contact Information

| | | |
|---|----------------|---|
| Aaron McKee, Principal | (541) 757-5802 | aaron.mckee@corvallis.k12.or.us |
| Nicole Hendricks, Assistant Principal | (541) 757-4494 | nicole.hendricks@corvallis.k12.or.us |
| Jennifer Still, Assistant Principal | (541) 757-4549 | jennifer.still@corvallis.k12.or.us |
| Mark Henderson, Assistant Principal/Athletic Director | (541) 757-5765 | mark.henderson@corvallis.k12.or.us |
| Keri Spreadbury, Administrative Assistant | (541) 757-5802 | keri.spreadbury@corvallis.k12.or.us |
| Liane Dorius, Athletic and Activities Admin. Asst. | (541) 757-5809 | liane.dorius@corvallis.k12.or.us |
| Annika Bay, Counselor | (541) 757-5815 | annika.bay@corvallis.k12.or.us |
| Robbie Cox, Counselor | (541) 757-5815 | robert.cox@corvallis.k12.or.us |
| Sara McCune, Counselor | (541) 757-5815 | sara.mccune@corvallis.k12.or.us |
| Mindy Depue, Counseling Admin. Asst./Stu. Records | (541) 757-5815 | mindy.depue@corvallis.k12.or.us |
| Bonnie Ryan, Registrar | (541) 757-5804 | bonnie.ryan@corvallis.k12.or.us |
| Priscilla Castellon, Attendance | (541) 757-5806 | priscilla.castellon@corvallis.k12.or.us |
| Radhika Sriram, Beyond CV Center Specialist | (541) 757-5930 | radhika.sriram@corvallis.k12.or.us |
| Milton Carcamo, Beyond CV Center Specialist and Testing Coordinator | (541) 757-4545 | milton.carcamo@corvallis.k12.or.us |



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Diploma Requirements

Before you plan your electives, consider the following

To earn a diploma students need to successfully complete credit requirements, demonstrate proficiency in essential skills in reading, writing and mathematics, and meet personalized learning requirements through Career Development and Advisor.

* Current ODE guidance states the essential skills diploma requirement will be suspended for the Classes of 2023 and 2024

Remember, diploma requirements are only the minimum. Once you have planned what is required in English, mathematics, science, social studies, etcetera, additional credits in those areas are counted as electives. For example: three credits of science are required for a standard diploma. Students should take: one credit freshman year, one credit sophomore year, and one credit junior year. If you take another credit of science after meeting diploma requirements, that credit would apply as an elective.

Academic and Credit Policies

Students are allocated seven or eight credits per year, as per grade level. 24 credits are required to graduate.

No credit is awarded when students receive an F, No Pass, No Grade or Incomplete. Pass (P) is awarded with a cumulative course grade of 70%

Students may repeat classes at Crescent Valley to improve their mastery of the course material. When the same course is repeated at Crescent Valley both course titles will appear on the student's transcript. The lower grade earned will be changed to an R to reflect the repeat and no credit is awarded for the replaced grade.

Oregon Standard Diploma Credit Requirement

Classes of 2023 – 2026

| | |
|--|------|
| English | 4 |
| *Mathematics | 3 |
| **Science | 3 |
| Social Studies | 3 |
| Physical Education | 1 |
| Health | 1 |
| Career Development | .50 |
| ***Applied / Fine Art / World Language | 3 |
| Electives | 5.50 |

REQUIRED CREDITS **24**

* Math credits must be earned at or above Algebra 1

** 3 lab experience/scientific inquiry credits

*** Any combination



Oregon Modified Diploma, Extended Diploma, and Alternative Certificate Requirements

Modified Diploma: This option is available for students with a 504 or Individualized Education Plan (IEP) who demonstrate an inability to meet the standard diploma requirements, even with reasonable modifications and accommodations. To be eligible a student must have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers, or a documented history of a medical condition that creates a barrier to achievement. The school team, including the parent, may decide if a student should work toward a modified diploma. The decision to work toward a modified diploma may be made no earlier than the end of grade six, and no later than two years before the student's exit from high school. Beginning in grade five, school districts and public charter schools shall annually provide information to parents or guardians of a student taking an alternative assessment of the availability of a modified diploma and the requirements for the modified diploma. Students receiving a modified diploma are required to complete the personalized learning requirements and demonstrate proficiency in the required essential skills.

Extended Diploma: This option is available for students with an Individualized Education Plan (IEP). To be eligible a student must have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers, or a documented history of a medical condition that creates a barrier to achievement. The student must participate in an alternate assessment no later than grade six, lasting for two or more assessment cycles, or have serious illness or injury that occurs after grade eight that changes the student's ability to participate in grade level activities and results in the student participating in alternate assessments. The school team, including the parent, may decide if a student should work toward an extended diploma. Beginning in grade five, school districts and public charter schools shall annually provide information to parents or guardians of a student taking an alternative assessment of the availability of a modified diploma and the requirements for the modified diploma. Students working toward an extended diploma must participate in an alternate assessment beginning no later than grade six, and lasting for two or more assessment cycles. Students receiving an extended diploma are exempt from the personalized learning requirements and the essential skills.

Alternative Certificate: This option is available for students who have shown an inability to satisfy the requirements for standard, modified, or extended diploma, even with reasonable accommodations and modifications. At a minimum, students granted an alternative certificate will have demonstrated to the team that they have worked to potential on an individual plan of achievement and attendance. Absent a serious illness or injury that occurs after the 11th year of attendance, a decision to move to an alternative certificate will be made at least one year prior to the graduation date. The school team, including the parent, may decide if a student should work toward an alternative certificate. Students receiving an alternative certificate are exempt from the personalized learning requirements and the essential skills.

* Current ODE guidance states that the essential skills diploma requirement will be suspended for the Classes of 2023 and 2024.

Modified Diploma

| | |
|------------------------------------|-----------|
| English | 3 |
| Mathematics | 2 |
| Science | 2 |
| Social Studies | 2 |
| Physical Education | 1 |
| Health | 1 |
| Career Development | .50 |
| Applied/Fine Art/Second Language * | 1 |
| Electives | 11.50 |
| REQUIRED CREDITS | 24 |

*Any one or a combination

Extended Diploma

| | |
|------------------------------------|-----------|
| English | 2 |
| Mathematics | 2 |
| Science | 2 |
| Social Studies | 3 |
| Physical Education | 1 |
| Health | 1 |
| Applied/Fine Art/Second Language * | 1 |
| REQUIRED CREDITS | 12 |

*Any one or a combination



Career Development

Career Development

The following requirements personalize the diploma for each student and help students plan for their post-high school education and career goals.

Personal Education Plan and Profile: Students develop a plan and profile to guide their learning and document progress toward their personal, career and post-high school goals.

Career-Related Learning Experiences: Students participate in experiences that connect classroom learning with real life experiences in the workplace, community, and/or school, relevant to their education plan.

Extended Application: Students apply and extend their knowledge in new and complex situations related to the student's personal career interests and post-high school goals through critical thinking, problem solving or inquiry in real world contexts.

| 9 th Grade | Where taught at CV |
|---|---------------------------|
| CIS Activity – Ideas Assessment | Raider Success / Health 1 |
| CIS Activity – Exploring an Occupation | Raider Success / Health 1 |
| Personal Education Plan and Profile | Raider Success / Health 1 |
| 10 th Grade | Where taught at CV |
| CIS Activity – Skills Assessment | Social Studies |
| Résumé Activity | Social Studies |
| Personal Education Plan and Profile | Social Studies |
| 11 th Grade | Where taught at CV |
| Career Shadow Experience and Reflection | English |
| Résumé Update Activity | English |
| Career Speakers and Reflection | Career Convention |
| Mock Interviews and Reflection | Career Convention |
| Personal Education Plan and Profile | English |
| 12 th Grade | Where taught at CV |
| Extended Application and Reflection | Senior Seminar |
| Personal Education Plan and Profile | Senior Seminar |



Selecting the Right Courses for Career and College

Selecting Courses for Career and College

You should select courses based on personal career interests!

Read through the course description handbook and select courses that will personalize and enhance your learning. Consider courses in pre-engineering, design and applied art, video production, health occupations, culinary arts, or an experience in the community. Keep in mind, it is important to balance coursework with other school and community-based interests and activities.

Consider the problems you would like to solve or questions you want to answer after high school. This will guide you toward courses at Crescent Valley preparing you for the career and/or college matching your interests.

As you select courses, you should ask yourself:

Do I want to go straight into a career or the military?

In addition to diploma requirements, consider additional math, science, structured work experience and electives in your career area of interest. Take the ASVAB (Armed Services Vocational Aptitude Battery) to identify your interests, abilities, and preferences, and have them matched with occupations. The ASVAB is offered every January in the Career Center.

Do I want to go to college?

There are various levels of preparation for college.

COMMUNITY COLLEGE (college transfer program or a career-related degree)

In addition to diploma requirements, consider more math, science, structured work experience and electives in your career area of interest. Consider attending LBCC's Career Cruise in the spring. For a community college transfer program, plan for a four-year college preparatory program. You want to be as prepared as possible. Consider the Postgraduate Scholars option. (More information is available on page 12 of this handbook. See your counselor for details.)

FOUR YEAR COLLEGE (right out of high school)

A good place to start in planning for college (after planning for the standard diploma requirements) is to take into account the requirements for an Oregon public university (OSU, UO, PSU, etc.). These requirements are listed below. Other colleges and universities may have different requirements. It is important to research the entrance requirements for any college or university you are interested in attending.

Oregon Public University (OPU) Requirements:

| | |
|---|---|
| English | 4 credits (all 4 years) |
| Science | 3 credits (in two different lab sciences) |
| Math | 3 credits (at least through Algebra 2) |
| Social Studies | 3 credits |
| World Language | 2 credits (completion of the second year of a language, grades C or higher) |
| (The University of Oregon requires 2 additional credits in any of the above subject areas.) | |

- Minimum GPA requirement for most Oregon public universities is a 3.00.
- All credits earned to meet the entrance requirements are to be at a "C" level or higher.
- The following schools are Oregon public universities:
 - University of Oregon
 - Oregon State University
 - Portland State University
 - Southern Oregon University
 - Eastern Oregon University
 - Western Oregon University
 - Oregon Institute of Technology



C.T.E. - Career and Technical Education

Career and Technical Education

High school is an important part of life; it is a time of transition to career, post-secondary education, and adult responsibilities. Career and Technical Education (CTE) courses offered at Crescent Valley have been aligned to industry standards and integrate technical and career skills with academic content. CTE courses can help each student clarify career and college interests. At Crescent Valley, CTE courses are designed to help all students begin their post-secondary career or college pathway with 21st century skills including the ability to collaborate, innovate, be creative, and think critically.

Oregon recognizes students who have earned one or more credit in technical skill-based courses as part of a state-approved CTE program, including at least one course that administers a technical skills assessment. These students are termed CTE Concentrators.

At Crescent Valley, CTE courses are available in the following areas:

- Applied Technology
- Business and Computer Science
- Culinary Arts
- Health Sciences
- Science and Engineering
- Visual Arts

Why should I enroll in a CTE course or pathway?

Students in CTE courses are better able to pursue personal, academic, and career interests. CTE courses help students establish post-high school goals. Students will apply high level academic and career related knowledge and skills in relevant and meaningful learning experiences.



Advanced Coursework

AVID ELECTIVE 9, 10, 11, 12

1 credit

Advancement Via Individual Determination (AVID) is a program that prepares students in the academic middle for admission to a four-year college or university. Students take an AVID Elective course throughout high school, providing them with the skills needed to be successful in advancing academically, with the ultimate goal of attending college. The core component of the AVID program is the AVID Elective, a place where students learn organizational and study skills, develop critical thinking, ask probing questions, obtain academic assistance from peers and college tutors, and participate in enrichment and motivational activities that make college seem attainable. It is based on best teaching practices in writing, inquiry, collaboration, organization, and reading. AVID is supported by state and national content standards. AVID curriculum is used in the AVID Elective to guide teachers and students, while planning strategies for success by focusing on time management and study skills. Some key features are:

- Teaches skills and behaviors for academic success
- Provides intensive support with tutorials and strong student/teacher relationships
- Creates positive peer groups for students
- Field trips and guest speakers to explore college campuses and potential careers
- Guidance with scholarship opportunities
- Develops a sense of hope for personal achievement gained through hard work and determination

Crescent Valley is currently in its sixth year of implementing the AVID program; it continues to grow and expand each year. Entrance to this program is through an application and interview process. Interested students should speak with their counselor.

What are the themes for the AVID Elective classes at each grade level?

- The **AVID 9** class aims to build a strong sense of community, introduce students to key resources that exist at the school, develop the core WICOR strategies that students will use to optimize success in rigorous courses, and begin to inform and expand students' college-going visions.
- The **AVID 10** class continues the work started in the AVID 9 class, as well as to expand students' vocabularies as they prepare for Advanced Placement courses and college testing, and are equipped for core tenth grade courses such as Biology and Geometry.
- The **AVID 11** class further extends the ongoing elective journey while adding in specific preparation for college admissions, financial aid/scholarship preparation, and testing preparation.
- The **AVID 12** class continues the college application and financial aid/scholarship procurement processes, as well as the variety of skills needed for successful transition to college life.

What is WICOR?

- WICOR is an acronym that helps organize the five areas in which AVID categorizes its core strategies. "W" is for writing to learn, best exemplified by the Cornell Note Taking System. "I" is for inquiry, represented by Costa's Levels of Questioning. "C" stands for collaboration, because working together is invaluable in the pursuit of academic success. "O" is for organization, a category anchored by the famous AVID binder. "R" is for the reading strategies that support learning, including active reading.



College Now

Advanced Coursework and College Credit Opportunities

Crescent Valley High School offers a variety of courses for students seeking academic challenges in grades 9 – 12. Participation in academically challenging courses is voluntary. In general, these classes require a prior mastery of language and/or mathematical skills and concepts, the ability to think abstractly and creatively, the ability to work independently and in groups, and a serious commitment to academics. The amount of homework in these courses, while not always greater than regular courses, frequently demands extended preparation time beyond the classroom.

The Crescent Valley administrative and counseling teams recommend students take **no more than four Advanced Placement courses** in one school year. This recommendation is made with student well-being and course balance in mind. If a student wishes to take in excess of four AP courses in a given school year, administrative approval is required.

Honors Introduction to Literature
Honors International Literature
Honors American Literature
AP English: Literature and Composition
AP English: Language and Composition
Honors Geometry
Honors Algebra 2
Honors PreCalculus with Derivatives
AP Calculus AB
AP Calculus BC
AP Physics 1
AP Physics C (taught at CHS)
AP Statistics (taught at CHS)

Honors Biology
AP Biology
AP Chemistry
AP Environmental Science
Honors International Studies
AP United States History
AP US Government & Politics
AP German Language
AP Spanish Language
AP Computer Science Principles
AP Art



College Now is a program that provides students the opportunity to earn college credit in comparable college-level coursework taken at Crescent Valley High School. By participating in College Now eligible courses, students get a head start on tackling college-level coursework and making college and career decisions. The high school courses must be taught by Corvallis School District faculty approved to teach college level courses.

Courses taken through College Now will be transcribed on students' community college transcripts. Students may transfer these credits to other institutions by completing the regular community college transcript request. Community colleges charge fees for transcripts. College Now credits are accepted by Oregon public universities, as well as some other private and out-of-state schools.

Classes that may offer College Now credit are shown below. For a current list of classes and staff that qualify for College Now credit at LBCC, visit <https://www.linnbenton.edu/collegenow>.

| | |
|--|--|
| AP English: Literature and Composition | History and Geography of the Spanish Speaking World (CHS) |
| Contemporary Fiction (CHS) | College Algebra |
| AP US Government & Politics | Differential Calculus |
| Physics | AP Statistics (CHS) |
| AP Physics 1 | Autos 2 (CHS) |
| AP Biology | Introduction to Theater (CHS) |
| AP Environmental Science | Advanced Theater (CHS) |
| Health 2 | |
| Spanish 3, 4, and 5/AP | |

Process:

1. Students complete the *College Now* Participation Form online. Paper forms are also available in the Career Center.
2. Students communicate their desire for *College Now* credit directly to the teacher of each course. Teachers record students' names on the *College Now* roster for that class.
3. Students receive college credit for the passing grade established for the course. These credits meet the prerequisite for the next course in the sequence.
4. *College Now* courses will be transcribed on students' community college transcripts.
5. To ensure all earned credits are transcribed, students should periodically review their community college transcripts.

For more information contact your teacher, school counselor, or the Beyond CV College/Career Center coordinator.



Additional Credit Opportunities

Additional Credit Opportunities

Customize your Education – See your counselor for more details regarding these opportunities

In addition to earning high school credits by taking classes taught at Crescent Valley High School, students may earn credits toward their high school diploma through one or more of the following programs. Prior approval by the student's counselor is required.

Online & Web-based Courses:

CV Online: Enrollment and classroom attendance at CVHS is required for participation in the CV Online courses taken during the school year. Final determination of CV Online course placement will be made by the student's counselor. These courses may be available, for a fee, during the summer.

Many colleges and universities also offer online courses in most content areas. These fee-based online courses are paid for by the student. Prior to registering for an online course, it is highly recommended that you verify with your counselor the online course you are considering will meet the credit requirement you are anticipating. These courses are transcribed when taken to complete HS diploma requirements.

LBCC/OSU: With the prior approval of the high school counselor, students may transcribe LBCC and OSU courses taken to meet high school diploma requirements. Students generally pay for these classes and should be aware that some universities will not grant transfer credit for college courses used to complete high school diploma requirements. Seniors are encouraged to explore LBCC/OSU options as part of their transition from high school to college.

Summer Credit: Corvallis School District offers an alternative learning option for students who need to recover credits. The program begins at the end of June and runs through July. This is a fee-based program. Scholarships may be available for eligible students. Counselor referral is required.

Independent Study: Independent study programs should extend or enrich existing educational programs. Independent study is not intended to take the place of a regularly offered course. An independent study contract, signed by the contracting teacher, counselor, parent, and principal, is required.

Structured Work Experience: See the Structured Work Experience description on page 46 in the School to Career section of this handbook.

Internships: See the Internship description on page 46 in the School to Career section of this handbook.

Community Learning Opportunities: The Corvallis School District is committed to increasing the number of community learning opportunities for students. Community learning opportunities typically involve students pursuing unique interests through organized or individualized experiences within the community, but outside the regular school program. A student may earn credit in those cases where the experience satisfies the needs of the student, while at the same time represents the quality of educational experience suitable for awarding high school credits and diplomas. A learning contract is developed between the student and the mentor and requires counselor approval if credit is to be awarded.



Running Start and Postgraduate Scholars - LBCC

Running Start

The **Running Start** program is an exciting opportunity for students to step into their futures. The purpose of the Running Start program is to partner with students, parents, and Linn-Benton Community College (LBCC) to provide a supported bridge between high school and the student's early college experience.

Running Start is available to students who are enrolled at either of the Corvallis high schools and meet program requirements. Current high school students are referred to the program by their counselor after meeting with the student and determining if the Running Start program fits with the student's educational goals. Students who are not currently enrolled with the district but wish to re-enroll or transfer in order to gain access to Running Start should contact the program coordinator, Eric Wright, at 541-766-4717 or at eric.wright@corvallis.k12.or.us.

Running Start – Expanded Options Program

Students who meet the academic placement criteria and would like to take courses not offered at their home high school during their senior year may apply to the Expanded Options Program. This program provides an opportunity for students to earn high school and college credit simultaneously. Admitted students may take one LBCC course fall term. With success in their first course, students may add additional courses in subsequent terms. All courses must apply toward the student's diploma plan and regular attendance is mandatory and monitored. Students are required to submit 4-week and 7-week progress reports and follow through on all intervention plans established to ensure successful completion of the courses. This program is available to students in their senior year of high school.

Postgraduate Scholars

Students who have completed all requirements for their diploma, have a GPA under 2.5, and wish to attend LBCC full time may apply to the Postgraduate Scholars program. Postgraduate Scholars is a one-year program designed to help students navigate the transition from high school to college while receiving significant financial assistance.

Students must enroll in at least 12 credits each term, including Destination Graduation in the first term. Additionally, students are required to enroll in math and writing courses each term until successful completion of Math 111 and Writing 121. Four-week and seven-week progress reports, and four face to face meetings with program staff are required, as are any interventions deemed necessary by program advisors.

Application Information

Running Start and Postgraduate Scholars applications are due each year in April and are required for consideration. Before students apply for Postgraduate Scholars they must first apply for the Oregon Promise grant and complete a FAFSA application. As part of the registration process, all candidates for PGS are required to complete an in person interview with the program coordinator.

Placement Criteria

High school cumulative GPA under 2.5

Submit placement test scores for Math and Writing

Pell Grant Award less than \$5426



Four Year Plan

With so many choices in high school, it is important to plan ahead. A four-year plan allows students to personalize the high school experience, incorporate classes that will fuel their future college major or career, and ensure that they graduate from high school on time. It is important for students to review grades, transcripts, and courses each semester to ensure that they are still on track. Students are encouraged to investigate the courses available at their school with their counselor and discuss how they may take full advantage of school offerings, earn college credit early, and explore their interests while completing their requirements.

| | CREDITS Required | 9th Grade | 10th Grade | 11th Grade | 12th Grade |
|--|------------------|---|--|--|--|
| ENGLISH | 4 | English | English | English | English |
| MATH | 3 | Math | Math | Math | (Optional) |
| | | Math credits must be earned at or above Algebra 1. Courses taken in 12 th grade will be counted as elective credit, after the math requirement has been met. | | | |
| SCIENCE | 3 | Science | Science | Science | (Optional) |
| | | 3 Lab Experience/Scientific Inquiry credits required. Courses taken in 12 th grade will be counted as elective credit, after the science requirement has been met. | | | |
| SOCIAL STUDIES | 3 | No Social Studies in 9 th grade | International Studies or Hon International Studies | 20 th Century US History or AP US History | Government (.5 credit) Psychology (.5 credit) or AP US Govt & Politics |
| HEALTH | 1 | Health 1 (.5 credit) | The second .50 credit will need to be completed at some point during 11 th or 12 th grade. | | |
| PHYSICAL EDUCATION | 1 | PE 1 (.5 credit) and/or Fitness for Life (.5 credit) | If the second .50 credit of PE is not completed in 9 th grade, it will need to be completed at some point during 10 th – 12 th grade. | | |
| APPLIED ART, FINE ART, and/or WORLD LANGUAGE | 3 | Any combination of applied art, fine art, or world language courses | Any combination of applied art, fine art, or world language courses | Any combination of applied art, fine art, or world language courses | Any combination of applied art, fine art, or world language courses |
| ELECTIVES | 5.5 | Any combination of electives or subject credits beyond diploma requirement | Any combination of electives or subject credits beyond diploma requirement | Any combination of electives or subject credits beyond diploma requirement | Any combination of electives or subject credits beyond diploma requirement |
| CAREER | .5 | Career Activities in Raider Success/Health 1 | Career Activities in a Social Studies class | Career Activities in an English class and Career Convention and 9-10 Career Activities Completed (.25 Career credit) | Career Activities in Senior Seminar (.25 Career credit) |
| Total | 24 credits | | | | |



Advancement Via Individual Determination p. 8

AVID Elective 9, 10, 11, and 12

Applied Technology p. 16

Digital Photography (CTE)

Digital Image Design 1 (CTE)

Digital Image Design 2 – Digital Illustration (CTE)

Screens: 21st Century Filmmaking (CTE)

Advanced Filmmaking 2 (CTE)

Advanced Filmmaking 3 (CTE)

Advanced Filmmaking 4 (CTE)

Flix 1: Film History and Genres (CTE)

Flix 2: Great Directors (CTE)

Yearbook: Revolutionary (CTE)

Business and Computer Science p. 19

Computer Skills 1 (CTE)

Computer Skills 2 (CTE)

Web Design 1 (CTE)

Web Design 2 (CTE)

Introduction to Computer Programming (CTE)

AP Computer Science Principles (CTE)

Personal Finance

Marketing and Promotions

Crescent Valley Options p. 22

CV Options

CV Online

English p. 23

Academic Literacy (elective credit)

Introduction to Literature

Honors Introduction to Literature

International Literature

Honors International Literature

American Literature

Honors American Literature

Senior Literature and Composition

AP English: Literature and Composition

AP English: Language and Composition

Creative Writing (elective credit)

Writing Support (elective credit)

English for English Language Learners p. 27

Intermediate Read/Write

Intermediate English Language Development

Advanced Read/Write

Family and Consumer Science p. 28

CHILD DEVELOPMENT :

Child Development 1

Child Development 2

Child Development 3 – Cadet Teaching

Family and Consumer Science (Cont.) p. 28

CULINARY ARTS :

Foods for Life 1 (CTE)

Foods for Life 2 (CTE)

Culinary Arts 1 (CTE)

Culinary Arts 2 (CTE)

Health Education p. 30

Raider Success / Health 1

Intro to Health/Medical Careers (CTE)

Health 2: Healthy Lifestyles

Sports and Health (CTE)

Health Occupations (CTE)

Personal Relationships

Leadership p. 32

Leadership 1

Leadership 2

Link Leader AND Peer Navigator

Sources of Strength

Paths 2 the Future 4 All

Mathematics p. 35

Algebra 1

Informal Geometry

Geometry

Algebra with Statistics

Algebra 2

College Algebra

PreCalculus

Differential Calculus

Honors Geometry

Honors Algebra 2

Honors PreCalculus with Derivatives

AP Calculus AB

AP Calculus BC

AP Statistics (taught at CHS)

Math Support for Algebra 1 (elective credit)

Performing Arts p. 39

Mixed Choir

Concert Choir

Concert Band

Symphonic Band

Wind Ensemble

Pep Band

Orchestra

Camerata

Elements of Theater (taught at CHS)

Period Acting Styles (taught at CHS)

Advanced Theater (taught at CHS)

COURSE OFFERINGS



Physical Education p. 43

Physical Education 1: Fitness Concepts
Fitness for Life
Fitness Studio
Physical Education 2: Court and Field Games
Weight Training and Conditioning
Yoga Fitness
Outdoor and Lifetime Recreation

School to Career p. 45

Advisor 9, 10, 11, 12
Senior Seminar (career development credit)
Cafeteria Assistant (elective credit)
Library Assistant (elective credit)
Maintenance Assistant (elective credit)
Office Assistant (elective credit)
Teacher Assistant (elective credit)
Writing Center Assistant (elective credit)
Structured Work Experience (elective credit)
Internships (elective credit)

Science and Engineering p. 47

Physical Science & Technology (CTE)
Applied Science
Biology
Honors Biology
Introduction to Environmental Science
Chemistry
Physics
Marine Science
Anatomy & Physiology (CTE)
AP Biology
AP Chemistry
AP Environmental Science
AP Physics 1
AP Physics C (taught at CHS)
IDEA – Introduction to Design with Engineering and Art (CTE)
STEAM – Science & Tech with Engineering, Architecture & Micro-Controllers (CTE)
* DREAM – Designing, Researching, and Engineering Articles for Market (CTE)
* DREAM 2 – Designing, Researching, and Engineering Articles for Market (CTE)
* Metals 1 (CTE)
* Metals 2 (CTE)
* Woodworking 1 (CTE)
* Woodworking 2 (CTE)
* Woodworking 3 (CTE)
* Woodworking 4 (CTE)
* Automotive 1 (CTE)
* Automotive 2 (taught at CHS) (CTE)

*These engineering courses receive applied art credit toward diploma

Social Studies p. 54

International Studies
Honors International Studies
20th Century United States History
AP United States History
Government
Psychology
AP United States Government and Politics

Special Education Services p. 56

Individualized Instruction
Learning Resource Center Academic Classes
Paths 2 the Future
WINGS Transition Program

Visual Arts p. 57

Sculpture: Beginning
Sculpture: Intermediate/Advanced
Digital Fine Arts: Beginning
Digital Fine Arts:
 Intermediate/Advanced/Professional
Glass Arts: Beginning (CTE)
Glass Arts: Intermediate/Advanced (CTE)
Jewelry: Beginning (CTE)
Jewelry: Intermediate/Advanced/Professional (CTE)
Ceramics: Beginning (CTE)
Ceramics: Intermediate (CTE)
Ceramics: Advanced (CTE)
Drawing and Painting: Beginning
Drawing and Painting:
 Intermediate/Advanced/Professional
Independent Study in Art (CTE)
AP Art
Studio Technician (CTE)
Cadet Teaching in Art (CTE)
Internship in Art (CTE)

World Languages p. 62

Arabic 1 - Introduction (taught at CHS)
Arabic for Heritage and Native Speakers (taught at CHS)
French 1
French 2
French 3
French 4
German 1
German 2
German 3
German 4
AP German Language
Spanish 1
Spanish 2
Spanish 3
Spanish 4
Spanish 5
AP Spanish Language



Applied Technology

Applied Technology

From the beginning humans have used available materials to make tools, satisfy their needs and modify their environments. Today these tools and materials have become more sophisticated, as have the opportunities and problems to which they are directed. In each of the applied technology courses, students will use their knowledge and creativity to successfully complete a wide variety of design challenges.

| <u>9th Grade</u> | <u>10th Grade</u> | <u>11th and 12th Grades</u> |
|---------------------------------------|---------------------------------------|--|
| Digital Photography (CTE) | Digital Photography (CTE) | Digital Photography (CTE) |
| Digital Image Design 1 (CTE) | Digital Image Design 1 (CTE) | Digital Image Design 1 (CTE) |
| Screens : 21st Century | Digital Image Design 2: | Digital Image Design 2: |
| Filmmaking (CTE) | Digital Illustration (CTE) | Digital Illustration (CTE) |
| Flix 1: Film History and Genres (CTE) | Screens: 21st Century | Screens: 21st Century |
| Flix 2: Great Directors (CTE) | Filmmaking (CTE) | Filmmaking (CTE) |
| Yearbook: Revolutionary (CTE) | Advanced Filmmaking 2 (CTE) | Advanced Filmmaking 2 (CTE) |
| | Flix 1: Film History and Genres (CTE) | Advanced Filmmaking 3 (CTE) |
| | Flix 2: Great Directors (CTE) | Advanced Filmmaking 4 (CTE) |
| | Yearbook: Revolutionary (CTE) | Flix 1: Film History and Genres (CTE) |
| | | Flix 2: Great Directors (CTE) |
| | | Yearbook: Revolutionary (CTE) |

DIGITAL PHOTOGRAPHY

.50 credit

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s) for Level 1: none
- Prerequisite(s) for Level 2 : Level 1
- CVHS Credit: applied art
- OPU Credit: none

This course is an introduction to photography using DSLR cameras to shoot assignments covering the basics of composition, depth of field, portraits, action, night scenes, and personal interests. Grades are determined by class work ethic, projects, participation, and willingness to persevere.

DIGITAL IMAGE DESIGN 1

.50 credit

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): none
- CVHS Credit: applied art
- OPU Credit: none

This art course introduces students to computers as a medium for creating fine and commercial art. The course centers on using hand drawing techniques, Photoshop, and Illustrator to create compelling digital images. Students study how images are used to sell and express ideas. Emphasis is on technical skill, composition, and expression, giving students the opportunity to learn practical real world skills. These skills are geared for a career that combines art/design and technology such as illustration, design, animation, and multimedia. This class starts with the basics for all skill and background levels in both art and computers. Art or computer background is not necessary to take this class! Students will discover that both creative problem solving and developing artistic skills are learnable.

DIGITAL IMAGE DESIGN 2: DIGITAL ILLUSTRATION**.50 credit**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): Digital Imaging Design 1 or Digital Fine Arts
- CVHS Credit: applied art
- OPU Credit: none

This course builds on prior art and technology skills learned in Digital Image Design 1. Students will have the opportunity to learn industry standard skills and techniques in art through creative problem solving. This course is designed to allow students to create compelling illustrations in Adobe Illustrator. We will focus on illustrating events, creating characters, and communicating stories through imagery. Examples of possible projects include conceptualizing and designing cartoon characters, vector portraits, and building 3D character models.

SCREENS: 21st CENTURY FILMMAKING**1 credit**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): none
- CVHS Credit: applied art
- OPU Credit: none

Screens: 21st Century Filmmaking is an introduction to the production of short videos. In this course we learn how to use cameras and editing software to create suspense, use special effects, use video to create art, and connect to our viewers at an emotional level. Students in this class participate in every phase of the filmmaking process: brainstorming story ideas, scriptwriting, planning productions, shooting video, recording audio, and editing. Accordingly, we'll cover a lot of ground – from film history, genres, analysis and vocabulary, to cinematography and sound design. Projects include action film chase scenes, commercials, surrealist/video poetry, special effects, vlogging for YouTube, and a final film that is student chosen.

ADVANCED FILMMAKING 2**1 credit**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): Filmmaking
- CVHS Credit: applied art
- OPU Credit: none

Filmmaking 2 is an advanced, project-based film production course involving active student participation in story development, pre-production, planning, working with actors, creating sets and props, shooting, digital editing and sound design. Students will work as a team to create short pieces (15 minutes) during the first semester and a longer feature (30+ minutes) during the second semester. Working with community groups and businesses to produce promotional spots and public service announcements is an integral part of this course.

ADVANCED FILMMAKING 3**1 credit****ADVANCED FILMMAKING 4**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): previous level; Filmmaking 2 or Filmmaking 3
- CVHS Credit: applied art
- OPU Credit: none

Filmmaking 3 and 4 are advanced, project-based film production courses involving active student participation in story development, pre-production, planning, working with actors, creating sets and props, shooting, digital editing and sound design. Students will design, plan, shoot, and edit individual films and/or programming throughout the year, as well as mentor Filmmaking 2 students. Working with community groups and businesses to produce promotional spots and public service announcements is an integral part of this course.

FLIX 1: FILM HISTORY AND GENRES**FLIX 2: GREAT DIRECTORS****.50 credit**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): none
- CVHS Credit: applied art
- OPU Credit: none

FLIX consists of two standalone sections that can be taken separately or together. We will study different material for each section so FLIX 1 is not required before taking FLIX 2.

FLIX 1 is a study of film history and genres including comedy, science fiction, and westerns, among others.

FLIX 2 is a study of great directors. We will be looking at Speilberg, Lucas, Scorse, Hitchcock, Cameron, and Kubrick to name a few.

Both sections deal with the study of the aesthetics and history of the 20th century's most important visual medium—the cinema. Our primary focus will be “reading” the language of cinema and video media in order to improve our critical understanding of the way these forms create meaning. We will actively describe, analyze and interpret films, looking at the ways filmmakers use lighting, cinematography, music and acting to develop theme, character, symbolism, etc. A secondary goal of this course will be to examine the influence of media in our culture. 21st century media literacy skills include thinking critically about how we consume media messages (access, analysis, evaluation).

YEARBOOK: REVOLUTIONARY**1 credit**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): 9th grade students must have prior yearbook experience
- Students are expected to enroll for the entire course. Change in yearbook staff mid-year negatively interferes with collaboration and final production of the yearbook.
- CVHS Credit: elective
- OPU Credit: none
- Extended Application opportunity available

As a member of the yearbook staff you will learn marketable skills in the world of publishing and contribute to the creation of a product that you will treasure for the rest of your life. This is a wonderful opportunity for members of the team to exercise their creativity, while developing advanced skills in computer design, photography, marketing, copy writing and project management. Students who register for this course are expected to have a high level of maturity, the ability to work independently, and a strong commitment to meeting deadlines. Yearbook staff members work as a team on assigned pages using InDesign, digital cameras, and Photoshop. Students must be available to “cover” after school events and be willing to meet evenings or weekends as needed to meet deadlines. This course requires attendance at events outside of school hours such as, athletic events, concerts, and plays.



Business and Computer Technology

The Business and Computer Technology program provides students the opportunity to explore topics related to computer applications, computer programming, entrepreneurship, information processing and accounting. Business and Computer Technology courses also provide career preparation and training for students who anticipate advanced level education and those who will enter full or part-time jobs directly from high school.

9th Grade

Computer Skills 1 (CTE)
Computer Skills 2 (CTE)
Web Design 1 (CTE)
Introduction to Computer Programming (CTE)
AP Computer Science Principles (CTE)

10th grade

Computer Skills 1 (CTE)
Computer Skills 2 (CTE)
Web Design 1 (CTE)
Web Design 2 (CTE)
Introduction to Computer Programming (CTE)
AP Computer Science Principles (CTE)
Personal Finance
Marketing and Promotions

11th and 12th Grades

Computer Skills 1 (CTE)
Computer Skills 2 (CTE)
Web Design 1 (CTE)
Web Design 2 (CTE)
Introduction to Computer Programming (CTE)
AP Computer Science Principles (CTE)
Personal Finance
Marketing and Promotions

COMPUTER SKILLS 1

.50 credit

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): none
- CVHS Credit: applied art
- OPU Credit: none

Students learn how to type by touch and use Microsoft Word to create personal and business documents used in academics and business career situations. PowerPoint use and creations are explored, and an introduction to Excel is included. Other topics include the safe and effective use of the internet as a research tool and for social interaction, an introduction to the basics of computer hardware, the Windows operating system, cloud use, cybersecurity, and other current topics in computing. No prior computer skills are required.

COMPUTER SKILLS 2

.50 credit

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): Computer Skills 1
- CVHS Credit: applied art
- OPU Credit: none
- Extended Application opportunity available

Computer Skills 2 builds on the topics of Computer Skills 1 through continued development of previous skills learned. Expanded understanding of software applications will include the exploration of the latest advanced functionalities of applications. This includes opportunities for incorporation of multimedia in applications, new innovations with mobile application creation, and other current topics. Instruction will include advanced internet use methods, report and presentation creation, and potential team projects that, based upon student design, development, and execution, may meet the Extended Application requirement. Additional exploration of computer uses is included, with skills directly associated with employment and academic uses.

WEB DESIGN 1 –**.50 credit****CLOUD SERVICES, ARTIFICIAL INTELLIGENCE, MACHINE LEARNING, CYBERSECURITY**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): none
- CVHS Credit: applied art
- OPU Credit: none
- Extended Application opportunity available

This introductory course in web design focuses on the development of websites that are efficient, easy to use, attractive and fun. Beginning with Hypertext Markup Language, students will build basic skills needed to create basic web pages. Students will develop an appreciation of websites, while using web development tools and designs that are industry standards. Students will learn “real world” uses and projects, unique and diverse designs. Beginners are welcome, although students who have taken one or more design related classes will also find new design challenges. Students will gain experience in working with internet applications such as social media, cloud services, and will get an introduction to current technologies such as artificial intelligence, machine learning, blockchain, and other current topics.

WEB DESIGN 2 –**.50 credit****CLOUD SERVICES, ARTIFICIAL INTELLIGENCE, MACHINE LEARNING**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): Web Design 1, or teacher approval
- CVHS Credit: applied art
- OPU Credit: none
- Extended Application opportunity available

This course offers students opportunities to continue to develop their understanding of web design and expand on prior learning. The student may either work within a framework of continuing skill development projects, or propose a project that includes these skill sets. Foundational skill requirements would include expansion of Cascading Style Sheet understanding and use, website analysis and standards development for Accessibility Standards (national standards), understanding in website management, client/server interfaces, implementation of website updating and maintenance, and beginning Javascript creation and use. Involvement with maintenance/development of portions of the CV school website may be possible. Understanding multiple levels of web design is possible.

Increased student involvement and development, learning, and potentially executing Web Master responsibilities, under the direct supervision of a teacher, is a goal for returning students. Independent study options for continued studies are an option, and community service may be considered for graduation requirement fulfillment, based upon abilities and approval of staff.

INTRODUCTION TO COMPUTER PROGRAMMING**.50 credit**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): none
- CVHS Credit: applied art
- OPU Credit: none
- Extended Application opportunity available

This course provides an introduction to fundamental programming concepts and skills, as well as the syntax and semantics of programming language, to students who have little or no programming. Upon successful completion of this course, students should be able to:

- 1) Develop, test and debug algorithms using standard control structures.
- 2) Express algorithms in proper syntax.
- 3) Design, implement, test and debug programs.
- 4) Describe programming concepts, themes and issues, orally and in writing.

ADVANCED PLACEMENT COMPUTER SCIENCE PRINCIPLES**1 credit**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): Algebra 1
- CVHS Credit: applied art
- OPU Credit: none

The AP Computer Science Principles course is designed to be equivalent to a first semester introductory college computing course. In this course, students will develop computational thinking skills vital for success across all disciplines, such as using computational tools to analyze and study data and working with large data sets to analyze, visualize, and draw conclusions from trends. The course engages students in the creative aspects of the field by allowing them to develop computational artifacts based on their interests. Students will also develop effective communication and collaboration skills by working individually and collaboratively to solve problems, and will discuss and write about the impacts these solutions could have on their community, society, and the world.

PREREQUISITES: It is recommended that a student in the AP Computer Science Principles course should have successfully completed a first year high school algebra course with a strong foundation on basic linear functions and composition of functions, and problem solving strategies that require multiple approaches and collaborative efforts. In addition, students should be able to use a Cartesian (x, y) coordinate system to represent points in a plane. It is important that students and their advisers understand that any significant computer science course builds upon a foundation of mathematical and computational reasoning that will be applied throughout the study of the course. Unlike AP Computer Science A, which is taught in Java, the AP Computer Science Principles course does not have a designated programming language. Teachers select the programming language(s) that is most appropriate for their students.

PERSONAL FINANCE**.50 credit**

- Prerequisite(s): grades 10 – 12
- CVHS Credit: applied art
- OPU Credit: none

Personal Finance is a course designed to introduce students to personal financial planning, banking and credit, investments, and taxes/insurance. Students who are interested in money management and financial markets will gain valuable experience in these areas through the use of simulated financial projects. Discussion of real world financial situations will occur on a regular basis. Budgeting and stock simulations will likely be included in your coursework.

MARKETING AND PROMOTIONS**.50 credit**

- Prerequisite(s): grades 10 – 12
- CVHS Credit: applied art
- OPU Credit: none

Students will be exposed to the fundamental concepts of marketing and promotions. Potential topics that may be covered include basic marketing concepts, organizational communication, pricing strategies, promotional strategies, market research, product planning, and leadership. Real world examples and scenarios will be explored on a regular basis.



Crescent Valley Options

Crescent Valley Options provides credit opportunities for students who benefit from an alternative method of learning or require additional academic support. Consult with a teacher, counselor or Crescent Valley Options staff to discuss if these programs are appropriate to the development of your Personal Education Plan. Counselor approval is required to schedule classes.

CV OPTIONS

***credit varies**

- Prerequisite(s): counselor referral

CV Options courses provide students with a small class setting and self-paced, individualized courses in a variety of academic and elective areas. Courses are developed in an effort to expand the learning opportunities for all students. In an effort to support the diverse needs of all learners, the curriculum is flexible and responsive. Students are expected to set and assess personal achievement goals. Interested students should speak with their counselor. Placement is determined by reading, writing, and math assessments.

CV ONLINE

.50 credit

- Prerequisite(s): counselor referral
- Enrollment and classroom attendance at CVHS is required.

CV Online offers several online courses to high school students within the Corvallis School District. There is no charge for a course if the course is part of the student's regular seven or eight credit allocation. Courses are available on a tuition basis for students who wish to add a course beyond the seven or eight credit allocation. All courses are taught by Oregon licensed teachers. There are a limited number of spaces available. CV Online spaces are dispersed to students at counselor discretion. Students who are self-directed have been the most successful in this online environment.

CVHS has a staff member to specifically support students taking CV Online courses. All courses are accessed through the web with an updated web browser. If textbooks or novels are required, they are generally available through the school's bookroom. Attendance for CV Online classes is mandatory until the online course is completed. Students are expected to report to the CV Online room during the time assigned on their schedule, and use that time to work on their online courses. Failure to do so will result in parent notification and possible removal from the CV Online course.

CV Online Registration Information:

1. Students request courses by indicating an interest on the school registration form.
2. School counselors will determine student placement in CV Online courses based on availability and need.
(See your counselor for additional information about registering for an online class.)
3. A separate registration referral form, available through the Counseling office, must be completed and submitted to the Counseling office for processing.

CV Online Program Expectations:

1. On the first day of attendance students will attend an orientation to the CV Online program.
2. Attendance in the CV Online classroom is required.
3. Students must create and follow an 18-week course calendar.
4. A "C" average is required in the course. A minimum of 70% on each test and quiz is required to earn credit in the online course.
5. If a student does not participate in the CV Online course for five days, parents will be contacted. After ten days, the student may be dropped from the course.
6. The drop date for a CV Online course is two weeks after the student begins the course. Students dropping after two weeks will receive a grade of F.

For information please contact your counselor at (541) 757-5815.



English

English

Using language well is both an art and a necessity. Skilled communicators must know the workings of language, practice shaping it to serve varied purposes, and enjoy its capacity to express humanity.

The use of English involves skills in reading, writing, speaking, listening and observing. Mastering communication skills is a life-long process; the range of courses listed below can help students to grasp the power of language and to use it well. All classes integrate instruction in grammar, writing, vocabulary development, reading, speaking and listening.

9th Grade

Introduction to Literature
Honors Introduction to Literature
*Academic Literacy
*Writing Support

10th Grade

International Literature
Honors International Literature
*Academic Literacy
*Writing Support

11th Grade

American Literature
Honors American Literature
**AP Language & Composition
*Creative Writing
*Writing Support

12th Grade

Senior Literature and Comp.
AP Literature & Composition
AP Language & Composition
*Creative Writing
*Writing Support

* Elective Credit

** Priority is given to 12th grade

ACADEMIC LITERACY

1 credit

- Prerequisite(s): for students who are two or more years behind in reading
- CVHS Credit: elective
- OPU Credit: none

Academic Literacy provides structured support for improving basic reading comprehension, fluency, and vocabulary skills. Students will receive instruction targeted to their specific needs by working in small groups, building skills through computer activities, and engaging in independent practice. Students will learn key strategies for reading in content areas, as well as independently read fiction and nonfiction. The use of leveled paperback books and audiobooks that model reading will help students develop confidence in their reading fluency and comprehension. Additional instructional support will include the integration of writing skills and grammar/usage activities within each reading component. Academic Literacy is a one to two year long course which students are expected to take until they reach grade level standards.

INTRODUCTION TO LITERATURE

1 credit

- Prerequisite(s): grade 9; recommended for students who meet eighth grade standards in reading and writing
- CVHS Credit: English
- OPU Credit: English

Introduction to Literature examines the question of how written and spoken language helps us communicate with one another. This class will strengthen students' communication skills in reading, writing and speaking, as well as vocabulary development and study skills. Students will explore patterns in literature while reading works such as *Night*, *Just Mercy*, *A Farewell to Manzanar*, *Of Mice and Men* (abridged), *The Tragedy of Romeo and Juliet*, *The Absolutely True Diary of a Part-time Indian*, *To Kill a Mockingbird*, and support diverse voices with short stories and informative texts. Students will also participate in thematic literature circles using sci-fi and dystopian texts of choice such as *Fahrenheit 451* and *Scythe*. Vocabulary and grammar work are integrated throughout the course of study. Class projects will include short essays, reading journals, speeches, and multimedia projects involving group and individual work.

HONORS INTRODUCTION TO LITERATURE

1 credit

- Prerequisite(s): grade 9; recommended for students who exceed eighth grade standards in reading and writing
- CVHS Credit: English
- OPU Credit: English

In Honors Introduction to Literature, students will explore recurrent, universal themes while analyzing patterns in literature and language. Works of study may include titles such as *House on Mango Street*, *Just Mercy*, *Hotel on the Corner of Bitter and Sweet*, *Night*, *Beowulf*, and *Romeo & Juliet* as well as writers such as Maya Angelou, Jeannette Walls, Baratunde Thurston, Naomi Shihab Nye, and Matt de la Peña, etc. The literature, projects, writing assignments and vocabulary work will challenge students to apply critical thinking and research skills to various topics of study in the course. Students who register for this course should have earned an A or B in their middle school language arts class and have a history of completing all assignments and turning work in on time.

INTERNATIONAL LITERATURE

1 credit

- Prerequisite(s): grade 10
- CVHS Credit: English
- OPU Credit: English

In International Literature students will explore world literature, culture, religion and art from the Middle East, Africa, Asia, India, and Latin America. Students will look at issues such as the effects of war, poverty and environmental degradation while exploring the power of the individual and the unique ability of the human spirit to overcome hardships. Students will read various short stories, myths, poetry and novels from these regions such as *Persepolis*, *The Epic of Gilgamesh*, *Kaffir Boy*, *Siddhartha* or *The Alchemist*, *The Sound of Waves* or *Hiroshima*, *We're Not From Here*, and *The Kite Runner* and support diverse voices with short stories and informative texts as part of the study of various cultures. Vocabulary and grammar work are integrated throughout the course of study. Class projects will include a research paper, persuasive speaking and writing, literary analysis and creative responses to regional studies.

HONORS INTERNATIONAL LITERATURE

1 credit

- Prerequisite(s): grade 10; recommended for students who consistently exceed standards in reading and writing.
- CVHS Credit: English
- OPU Credit: English

Honors International Literature is an integrated and academically challenging study of 20th century world regions and literature. The curriculum emphasizes the unique aspects and universal concerns of the people and cultures of Asia, the Middle East, Africa, Europe, and Latin America. Through a variety of learning activities and special projects, students will study cultural issues as represented in works such as *Things Fall Apart*, *The Good Earth*, short stories by various Indian and Latinx authors, *Kaffir Boy*, *The Kite Runner*, *Siddhartha*, *Sound of Waves* or *Hiroshima*, and *The Book Thief*. The high standards of this course allow students to practice reading, writing, speaking, listening and critical thinking, as well as gathering, synthesizing and applying information. A major project in the course will be to write an in-depth research paper exploring a critical issue in one of the regions of study. **Enrollment in both the English and social studies sections of Honors International Studies is strongly encouraged.**

AMERICAN LITERATURE

1 credit

- Prerequisite(s): grade 11
- CVHS Credit: English
- OPU Credit: English

This course analyzes American Literature within its historical and cultural context. Students will examine the breadth of the American literature tradition from its beginnings to the contemporary period using varied reading strategies and critical analyses. Students will read major works such as *The Crucible*, *Underground Railroad*, *Into the Wild*, *Catcher in the Rye*, *Their Eyes Were Watching God*, and *The Great Gatsby*, as well as poetry, short stories, drama and nonfiction representative of diverse American voices. The course will incorporate the study of grammar, vocabulary and research skills with the study of various genres. Students will have many opportunities to develop and practice their skills through a variety of reading, writing, speaking and listening activities.

HONORS AMERICAN LITERATURE**1 credit**

- Prerequisite(s): grade 11; recommended for students who exceed tenth grade standards in reading and writing; it is strongly recommended that students enroll in both Honors American Literature and AP US History
- CVHS Credit: English
- OPU Credit: English

Honors American Literature focuses on the literature, arts, and intellectual thought of our country as represented by works such as *The Crucible*, *The Underground Railroad*, *The Great Gatsby*, *The Grapes of Wrath*, *The Things They Carried*, *Their Eyes Were Watching God*, and *The Catcher in the Rye*. Students also read poetry, short stories and essays by such notable poets and authors as Emily Dickinson, Walt Whitman, Ralph Waldo Emerson, Henry David Thoreau, William Faulkner, Ernest Hemingway, and Kate Chopin. The course offers a rich variety of assignments including nature writing, literary criticism, literary essays, persuasive writing, and individual and group research projects and presentations.

SENIOR LITERATURE AND COMPOSITION**1 credit**

- Prerequisite(s): grade 12
- CVHS Credit: English
- OPU Credit: English
- Extended Application opportunity available

Senior Literature and Composition is a literature course designed to examine literacy across many different mediums (e.g. plays, novels, speeches, films, graphic novels, etc.), with the overall theme of examining multiple perspectives of the world. It will provide students with the opportunity to read, discuss, and write responses to both classical and contemporary literature. The writing focus in this class includes lessons on narrative and expository modes of writing, with an emphasis on preparing students for college writing expectations. All students in this course will participate in a culminating multi-genre project at the end of the year.

ADVANCED PLACEMENT ENGLISH: LITERATURE & COMPOSITION**1 credit**

- Prerequisite(s): grade 12
- CVHS Credit: English
- OPU Credit: English (College Now credit available in {WR 121} English Composition or {ENG 104} English Literature)
- Extended Application opportunity available

Advanced Placement English is a college level course for seniors who seek the challenge of analyzing classic works of poetry, fiction and drama. Representative works of study include *Great Expectations*, *A Streetcar Named Desire*, *The Importance of Being Earnest*, *Othello*, *As I Lay Dying*, and *Beloved*. Students will also analyze a broad range of poetry selections representative of different literary movements including Renaissance sonnets, Metaphysics, Romanticism, Modernism, and contemporary readings. A major emphasis in the course also includes writing the personal essay (for college applications), timed writings in response to literary selections, response journals, seminar presentations and research writing. The course will prepare students for the successful completion of the AP Literature and Composition Examination, earning college credit, Advanced Placement, or both, depending on institutional policies OSU offers four credits for scores of 4 or 5 on the AP exam. All students in this course will participate in a culminating multi-genre project at the end of the year. Students should be able to read and comprehend college-level texts and write grammatically correct, complete sentences.

ADVANCED PLACEMENT ENGLISH: LANGUAGE & COMPOSITION**1 credit**

- Prerequisite(s): grades 11 – 12 (grade 11, if space allows; priority will be given to 12th)
- CVHS Credit: English
- OPU Credit: English (Potential College Now credit available in {WR 121} English Composition)

The AP English Language and Composition is an introductory college-level composition course that focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts—including images as forms of text—from a range of disciplines and historical periods. Students should be able to read and comprehend college-level texts and write grammatically correct, complete sentences.

CREATIVE WRITING**.50 credit**

- Prerequisite(s): grades 11 – 12
- CVHS Credit: elective
- OPU Credit: English

Creative Writing is a process-based writing course for people who love to write and who are willing to do what is necessary to become better writers. Students explore the discipline of creative writing by reading and discussing models of good fiction and poetry, by completing a series of writing challenges designed to help them improve their craft, and by helping one another grow as writers as they work in revision groups. Writing study includes short fiction, poetry and personal narrative. **This class is offered as an elective, so students will need to also enroll in a full-credit English course.**

WRITING SUPPORT**.50 credit****P/NP**

- Prerequisite(s): counselor referral
- CVHS Credit: elective
- OPU Credit: none

The Writing Support class provides a period of writing support and skill practice to students as they work through various aspects of the writing process. This class is a pass/no pass class that meets in the Writing Center.



English Language Development for English Language Learners

ELD courses are guided by the proficiency benchmarks in the Oregon ELD Standards with a focus on academic speaking and oral comprehension. Students practice grammatical structures and develop a rich vocabulary which they use to express opinions, participate in class discussions, demonstrate critical thinking, engage in conversation and speak in a formal setting. ELD classes are mandatory for students who speak a language other than English in the home and who have not yet passed ELPA or demonstrated proficiency in English. ELD program placement is determined through IPT, ELPA, and/or TopNotch testing. **Students receiving Newcomer or Beginning ELD services will enroll at Corvallis High School.**

INTERMEDIATE READ / WRITE

1 credit

- CVHS Credit: English

Intermediate Read/Write is taken concurrently with Intermediate ELD. Students explore various writing styles and practice grammatical structures to help improve their sentence fluency and writing. Students develop their ability to express a main idea and support it with details. Proper conventions (spelling, grammar, and punctuation) are emphasized.

INTERMEDIATE ENGLISH LANGUAGE DEVELOPMENT (ELD)

1 credit

- CVHS Credit: elective

Intermediate ELD is taken concurrently with Intermediate Read/Write. Students communicate using tag questions, passive causative, perfect modals, and relative pronouns, and build on content covered in previous classes.

ADVANCED READ / WRITE

1 credit

- CVHS Credit: English

In Advanced Read/Write students receive specialized instruction to improve their reading, writing, and academic speaking. Students gain an understanding of the organization of various writing styles and practice grammatical structures which improve sentence fluency. Conventions (spelling, grammar and punctuation) are emphasized to reach benchmark level. By the end of the year, students use present/past perfect, present/past perfect continuous, subjunctive, conditional, direct and indirect speech, and the passive voice and build on the skills covered in previous classes. Students practice expressing a main idea with supporting details and generally improve their ability to express themselves in writing.



Family and Consumer Science

Instruction in Family and Consumer Science: Child Development and Culinary Arts focuses on the development of the attitudes, skills and knowledge necessary for improving the quality of family life, personal relationships and healthy lifestyles. Classes enhance potential employability by stressing job skills, problem solving, and sound decision making.

CHILD DEVELOPMENT :

9th Grade

Child Development 1

10th Grade

Child Development 1

Child Development 2

11th and 12th Grades

Child Development 1

Child Development 2

Child Development 3 – Cadet Teaching

CULINARY ARTS :

9th Grade

Foods for Life 1 (CTE)

Foods for Life 2 (CTE)

10th Grade

Foods for Life 1 (CTE)

Foods for Life 2 (CTE)

Culinary Arts 1 (CTE)

11th, and 12th Grades

Foods for Life 1 (CTE)

Foods for Life 2 (CTE)

Culinary Arts 1 (CTE)

Culinary Arts 2 (CTE)

CHILD DEVELOPMENT :

CHILD DEVELOPMENT 1

1 credit

- Prerequisite(s): none
- CVHS Credit: applied art
- OPU Credit: none
- May be repeated for credit with instructor consent
- Extended Application opportunity available

Child Development not only explores the world of the child, but also encourages behaviors that maintain personal wellness and healthy family relationships. This course integrates a preschool lab experience with instruction emphasizing child growth and development, responsibilities of parenthood, expectations and responsibilities of a child care aide, theories used in the study of child development, and techniques on positive discipline and guidance. Students will develop and teach lessons designed to promote the social, intellectual, emotional, and physical health and well-being of preschoolers. In addition, students will present a portfolio with entries that demonstrate the student's understanding of child development and parenting skills. Students will be introduced to learning CPR.

CHILD DEVELOPMENT 2

1 credit

- Prerequisite(s): grades 10 – 12; Child Development 1
- CVHS Credit: applied art
- OPU Credit: none
- Extended Application opportunity available

Child Development 2 is the second class in a two-class sequence in the Child Development Program. This class explores occupations that serve families. Students will be exposed to a variety of agencies, programs and services that promote healthy families. Students will further their understanding of the developing child by teaching in the Crescent Valley preschool.

CHILD DEVELOPMENT 3 – CADET TEACHING**1 credit**

- Prerequisite(s): Child Development 2
- CVHS Credit: applied art
- OPU Credit: none
- May be repeated for credit, with instructor consent
- Extended Application opportunity available

Child Development 3 – Cadet Teaching is the third class in a three-class sequence in the Child Development Program. Students must have taken Child Development 1 & 2 and had an A/B standing. This class will exclusively focus on implementing, developing, and running our afternoon preschool program. This yearlong course will focus on educating and facilitating the growth of young children. In this section, students will apply previous Child Development concepts to successfully operate our Crescent Valley Preschool Program. Child Development 3 students will also participate in a variety of field trips to evaluate other preschool settings.

CULINARY ARTS :**FOODS FOR LIFE 1****.50 credit****FOODS FOR LIFE 2****.50 credit**

(CAREER TECHNICAL EDUCATION COURSES)

- Prerequisite(s): none for Foods for Life 1; Foods for Life 1 for Foods for Life 2
- CVHS Credit: applied art
- OPU Credit: none

Welcome to the world of cooking! These two courses train students to prepare made-from-scratch foods and is the starting place for the other CVHS Culinary Arts courses. The Foods for Life courses will discuss safety and sanitation in the kitchen and will connect culinary concepts/techniques with nutrition/meal management in preparing wholesome, nutrient-rich recipes. Baking principles and procedures will also be examined and applied through hands-on practice with a variety of recipes, that could include pastries, cakes and cake decorating, cookies, yeast breads, chocolate work, and plated desserts. Students may also explore gluten-free baking recipes, planning and preparation, as well as altering and preparing recipes to address other allergies and/or dietary restrictions. These courses may also explore the connection between what we eat and food cultures throughout the world with the exploration of culinary, geographical, and cultural traditions. Food labs, often with student teams choosing their own recipes, will be an integral component of these courses.

CULINARY ARTS 1**1 credit**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): grades 10 – 12, AND Foods for Life 1 AND Foods for Life 2 OR instructor approval
- CVHS Credit: applied art
- OPU Credit: none

This course is based on the Pro Start curriculum from the National Restaurant Association. Students are introduced into the world of professional cooking. Basic communication skills, safety and sanitation, food preparation, meal planning, and other topics are taught in this course. Students will be presented information through readings, lectures, demonstrations and videos. Students will practice knowledge and skills through written expression, lab activities and food events. Units include career opportunities, professional expectations, food safety/cleanliness, foodservice equipment/knives/smallwares, culinary math, salads/dressings/dips, sandwiches/pizza, stocks/sauces/soups, cooking/baking methods, management strategies, marketing, menu management, eggs/dairy products, breakfast cookery, fruits/vegetables, potatoes/grains/pasta, cost control, sustainability, nutritional/healthful menu practices, meat/poultry/seafood, baked goods, plating/garnishing, as well as other culinary opportunities such as school/community catering.

CULINARY ARTS 2**1 credit**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): Culinary Arts 1
- CVHS Credit: applied art
- OPU Credit: none

Culinary Arts 2 students may be scheduled with other Culinary Arts classes. This course is designed to give students hands-on experience in Culinary Arts. Students will practice their culinary skills and technical knowledge by creating and implementing a culinary business plan. Students should be self-starters, capable of working without instructor intervention and be capable of demonstrating a broad range of skills through effective menu development, food costing, marketing, ordering, and fulfillment of customer orders.



Health Education

The purpose and philosophy of Health Education is to provide students with the skills and knowledge they need to make self-directed health decisions throughout their lives. In addition, CV offers a CTE Health Sciences program pathway.

| <u>9th Grade</u> | <u>10th Grade</u> | <u>11th and 12th Grades</u> |
|------------------------------------|---------------------------------------|---|
| Raider Success / Health 1 | Intro to Health/Medical Careers (CTE) | Introduction to Health/Medical Careers (CTE) Health 2: Healthy Lifestyles Sports and Health (CTE) Health Occupations (CTE) Personal Relationships |

RAIDER SUCCESS / HEALTH 1

1 credit

- Prerequisite(s): grade 9
- CVHS Credit: .50 elective /.50 basic health
- OPU Credit: none

Raider Success / Health 1 is a required yearlong class for all ninth grade students.

Health 1 will guide students through skills for healthy living and meet them where they are in maturity and life situations. The curriculum allows for an in depth look at Social/Emotional/Mental Health, Drugs/Alcohol, Human Sexuality & Healthy Relationships, and Nutrition.

Raider Success curriculum incorporates communication methods and the transition from middle school to high school. It will inform students of what is expected at CVHS in the next four years and how to successfully navigate the career credit expectations. We will explore careers and career skills in order to focus students on a four year plan and beyond.

INTRO TO HEALTH / MEDICAL CAREERS

.50 credit

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): grades 10 – 12; Health 1
- CVHS Credit: elective
- OPU Credit: none
- May be repeated for elective credit

This is an elective course that can be taken in 10th, 11th, or 12th grades.

In this course, we will be introducing the medical field and healthcare careers through hands-on learning labs. Students will be exploring a series of careers such as nursing, sports medicine, pharmacy, emergency medicine, veterinary medicine, clinical laboratory, biomedical engineering, and dentistry. Students will work in teams at a station with authentic medical equipment and the focus will be on project-based learning. All of the modules have both hands-on and online activities to teach students health care skills and expose them to the many career options.

HEALTH 2: HEALTHY LIFESTYLES

.50 credit

- Prerequisite(s): grades 11 – 12; Health 1
- CVHS Credit: health elective
- OPU Credit: none (College Now credit available)

In this course students increase their understanding of the positive health habits and behaviors that contribute to personal wellness and healthy interpersonal relationships. They deliberate on public health issues, and research mental health diseases and disorders. Students will gain skills to make healthy nutrition decisions to prevent overweight and obesity and associated chronic diseases. Contemporary health issues such as HIV/AIDS, STDs/STIs, stress management and the prevention of alcohol, tobacco and drug addictions are highlighted. Students will have the opportunity to earn their First Aid/CPR certification card. Students will learn advocacy skills to enhance their health and wellness.

SPORTS AND HEALTH

.50 credit

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): grades 11 – 12; Health 1
- CVHS Credit: health elective
- OPU Credit: none

Sports and Health is designed for students interested in the field of health related to sports. The course will provide an in-depth analysis of sport injuries, with a focus on prevention and rehabilitation, and will explore career paths in the field of sports and sports medicine. Topics covered include: sports nutrition, use of illegal drugs (i.e., steroids, doping, banned substances), sports psychology, eating disorders, social justice issues in the field of athletics, brain trauma, advocacy, and exploration of current health and sport topics. There will also be a unit on human sexuality, including sexually transmitted infections and reproductive topics. Students will have the opportunity to earn their First Aid/CPR certification card.

HEALTH OCCUPATIONS

1 credit

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): grades 11 – 12; Health 1; Biology recommended
- CVHS Credit: health elective (entire course must be completed)
- OPU Credit: none

Students have the opportunity to experience and learn about a variety of health careers in an effort to prepare tomorrow's health care providers. Many local professional health providers will present career information. Students will learn concepts basic to all health careers, technical principles in health care, and work habits for health care providers. Students will earn their First Aid/CPR certification. This course also focuses on anatomy and physiology with an emphasis on medical terminology. Students will have the opportunity to attend the regional health career training open house and gain "hands-on" experience. Other field trips will be to one of two Oregon medical schools and to the Regional Cancer Center.

Semester 2: Students will have the opportunity to apply their skills/knowledge from semester 1 in various health care facilities in the community. These rotations/internships may be used to meet the job shadow or extended application graduation requirement.

PERSONAL RELATIONSHIPS

.50 credit

- Prerequisite(s): grades 11 – 12
- CVHS Credit: health elective
- OPU Credit: none

This course focuses on interpersonal, social and emotional health. The students in this course will develop the skills necessary to build successful peer and family relationships and develop a sense of well-being. Class activities will stimulate thought on vital issues such as roles, sexual decisions, conflicts in relationships, communication, adjusting to marriage/partnership, stress management, parenting, and chemical dependency. Students will deliberate social issues. Positive health habits and behaviors, which establish and maintain personal wellness and healthy interpersonal relationships, will be studied.

*Students taking the course to fulfill their second health credit will be required to complete a CPR/First Aid component in order to meet Oregon Health Standards.



Leadership

Leadership classes provide opportunities for students to become actively involved in the school community. Lessons are focused on leadership skills, character development, and project planning. Students have the opportunity to engage in and plan projects that benefit Crescent Valley staff and students, as well as the Corvallis community.

LEADERSHIP 1

.50 credit

- Prerequisite(s): grades 9 – 10
- CVHS Credit: elective
- OPU Credit: none
- May be repeated for credit
- Extended Application opportunity available through mentoring and community projects

Leadership 1 is a course for freshmen and sophomores to become actively involved and connected at CV, while developing a strong leadership skill set. Primary areas of focus will be: communication, group process, leadership skills, self-awareness and relationships. In addition to leadership lessons, students will coordinate mini school projects: spirit weeks, awareness days, positive school culture projects, and lunchtime activities. Throughout this course, students will develop a strong skill set to implement and organize our larger school activities, if they choose to take Leadership 2 in the future.

Leadership 1 Events

- 1) Lunchtime activities that promote spirit, engagement and physical activity
- 2) School spirit weeks and dress up days
- 3) Awareness days and positive school culture events

LEADERSHIP 2

.50 credit

- Prerequisite(s): grades 10 – 12
- CVHS Credit: elective
- OPU Credit: none
- May be repeated for credit
- Extended Application opportunity available through mentoring and community projects

Leadership 2 is designed to build and enhance students' personal leadership skills. Course content will be a combination of group study of leadership topics and direct involvement in service learning projects for the community and CV's extracurricular program. Leaders from the school and community serve as guest presenters on specific topics, and students will make presentations as well. Associated student body officers, class officers, and club officers are required to enroll in this class.

1st Semester Events

- 1) Back-to-School events
- 2) Blood Drive
- 3) Homecoming week events
- 4) Talent Show
- 5) Winter Formal

2nd Semester Events

- 1) Blood Drive
- 2) Prom
- 3) Wellness Week
- 4) School Beautification
- 5) Homegoing/Celebrate CV

Students will:

- 1) Plan and lead the events listed above
- 2) Plan and lead individual projects to enhance the community
- 3) Mentor elementary age students
- 4) Promote CV activities and attend school event

LINK LEADER**No Credit**

- Prerequisites: grade 11 – 12, completed Link Leader application
- CVHS Credit: none
- OPU Credit: none
- May be repeated
- Community service hours and/or Extended Application opportunities

Link Leaders are juniors and senior students who serve as positive role models, mentors, leaders, and representatives of the Crescent Valley High School student body. The Link Crew program is designed to help incoming freshmen successfully transition to high school, and Link Leaders play an essential part in meeting that goal. Students must be able to attend all of the required dates below to participate in Link Crew. Interested students will be invited to fill out an application.

Required Dates: Specific dates will be included in the Link Leader application.

- 1 training day in May (after school)
- 2 training days in late August (9am-3pm)
- 1 Freshman Orientation event - the day before school starts (7:30am-12:30pm)

LINK LEADER and PEER NAVIGATOR**.25 credit**

- Prerequisites: grades 11 – 12, completed Link Leader application
- CVHS Credit: elective
- OPU Credit: none
- May be repeated for credit
- Community service hours and/or Extended Application opportunities

Link Leaders are juniors and senior students who serve as positive role models, mentors, leaders, and representatives of the Crescent Valley High School student body. The Link Crew program is designed to help incoming freshmen successfully transition to high school, and Link Leaders play an essential part in meeting that goal. Students must be able to attend all of the required dates below to participate in Link Crew.

In addition to the dates below, Peer Navigators will attend a Raider Success class as a peer mentor to further assist freshmen in their transition to high school. Peer Navigators will work alongside a Raider Success teacher to deliver lessons, mentor students during study time, and will assist the Raider Success teacher in a variety of ways. Interested students will be invited to fill out an application.

To receive .25 credit, students must enroll as both a Link Leader and Peer Navigator, AND will be assigned to a Raider Success class.

Required Dates: Specific dates will be included in the Link Leader application.

- 1 training day in May (after school)
- 2 training days in late August (9am-3pm)
- 1 Freshman Orientation event - the day before school starts (7:30am-12:30pm)

SOURCES OF STRENGTH

.50 credit

- Prerequisite(s): grades 9 – 12 **AND** teacher/counselor recommendation
- CVHS Credit: elective
- OPU Credit: none
- May be repeated for credit

Sources of Strength (SOS) is a class aimed at harnessing the power of peer social networks to change unhealthy norms and culture, ultimately preventing suicide, bullying, and substance abuse. SOS begins with upbeat, fun, and highly interactive training for Adult Advisors and Peer Leaders. The training is followed by a series of peer-led activities designed to enhance school culture, increase help-seeking norms, and equip the student body with healthy behaviors and techniques to weather the normal ups and downs of life. The philosophy behind this program is strength-focused and positive. Students will use their art, their voices, their writing, their social media, and their culture to promote positive behaviors amongst their peers. SOS equips Peer Leaders to use their natural influence to empower the good in others. They will not be trained as junior psychologists, but rather agents of social change. Sources of Strength will start with a semester-long class for Peer Leaders. The introductory course will be an art-based class with all levels of art expression wanted.

PATHS 2 THE FUTURE 4 ALL

.50 credit

- Prerequisite(s): grades 9 – 12 **AND** teacher/counselor recommendation
- CVHS Credit: elective
- OPU Credit: none

Paths 2 the Future for All (P2F4A) is a class that addresses topics such as: communication and self-advocacy skills, building self-confidence, increasing knowledge and self-awareness, gender, and career and college options through lessons in Self Awareness, Gender Identification, and Career and College Readiness. The P2F4A curriculum was developed by researchers from the University of Oregon. The class has been tested and has produced many successful outcomes. Participants in previous versions of P2F report having learned about themselves in a caring and safe environment, having the chance to talk about gender specific issues without being judged, and an opportunity to set goals important to their futures. It is most often a powerful and positive experience for all students.



Mathematics

To many, mathematics is a tool that provides solutions to problems. To a mathematician, mathematics is a wondrous and fascinating world of logic, connections, puzzles and investigations into why mathematical things work the way they do. The mathematics classes at CV are designed to provide students with opportunities to acquire and use the tools of mathematics to solve problems and to understand and appreciate how and why those tools do what they do.

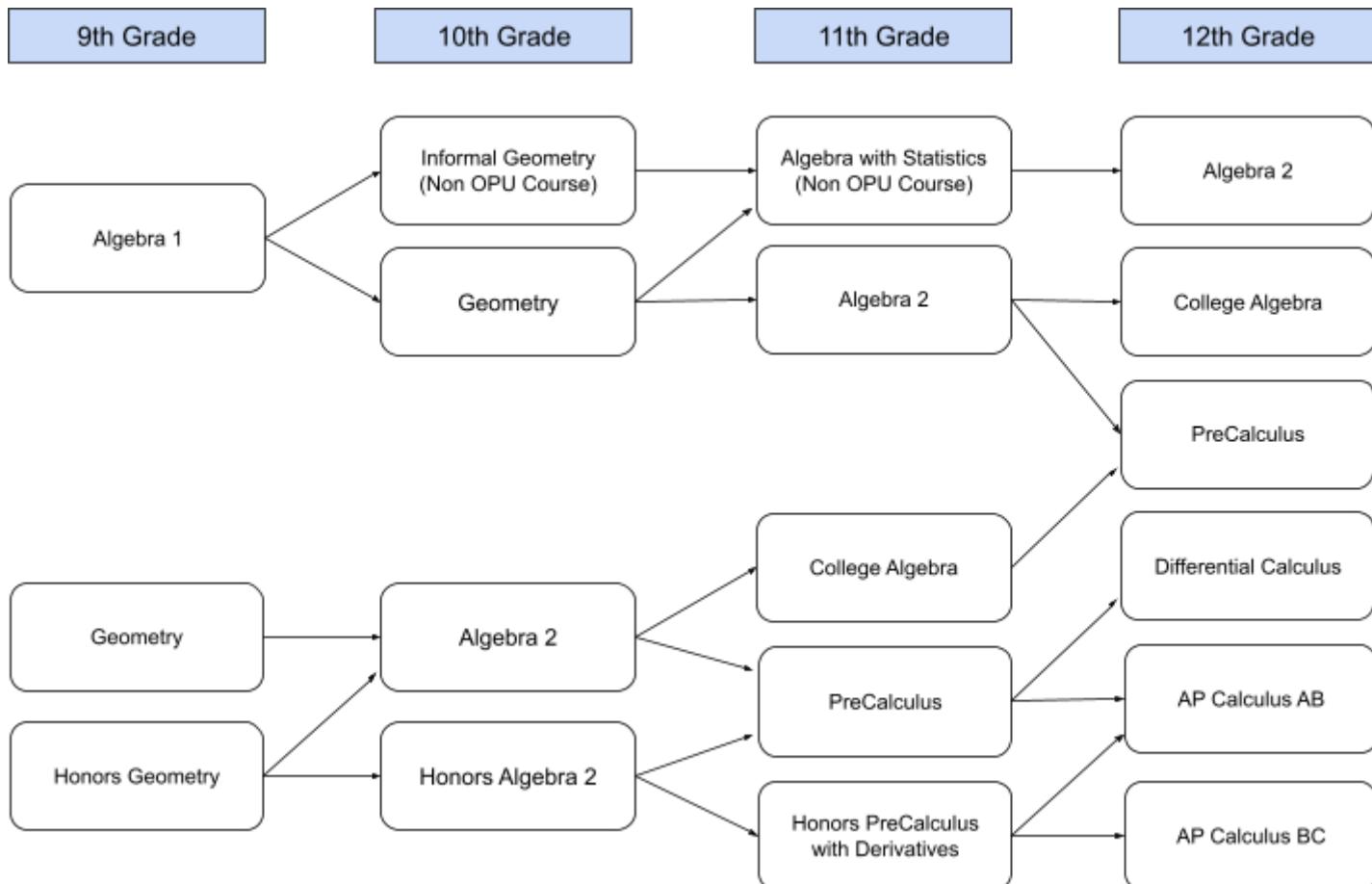
Mathematics Offerings

Standard Courses

Algebra 1
Informal Geometry
Geometry
Algebra with Statistics
Algebra 2
College Algebra
PreCalculus
Differential Calculus
Math Support for Algebra 1 (elective credit)

AP and Honors Courses

Honors Geometry
Honors Algebra 2
Honors PreCalculus with Derivatives
AP Calculus AB
AP Calculus BC
AP Statistics (taught at CHS)



ALGEBRA 1**1 credit**

- Prerequisite(s): none
- CVHS Credit: mathematics
- OPU Credit: mathematics

Students in this course will explore topics including order of operations, solving single-variable equations, and proportions and percentages. Included are linear equations and inequalities and their graphs, and solving systems of equations. Basic probability, data display, and products and factors of binomials are also essential components. Students will engage in problem solving and real-world applications throughout this course. Upon successful completion students will be prepared to take Geometry. *Scientific calculator required.*

INFORMAL GEOMETRY**1 credit**

- Prerequisite(s) Algebra 1
- CVHS Credit: mathematics
- OPU Credit: none

This course is ideal for students who have passed Algebra 1, but are not ready for the more rigorous regular Geometry course. It covers a selection of Geometry basics. Geometry material while reviewing concepts from Algebra 1. The geometry topics include points, lines, angles, and planes, polygons (with a special focus on triangles, right triangles, and quadrilaterals), congruence and similarity, circles, area, perimeter, surface area and volume. Students will read, write, solve, defend, question and explore math. Upon successful completion students will be prepared to take Algebra with Stats. *Scientific calculator required.*

GEOMETRY**1 credit**

- Prerequisite(s): Algebra 1, or teacher recommendation
- CVHS Credit: mathematics
- OPU Credit: mathematics

This course consists of an integrated and interactive study of many topics including algebra, geometry, probability and many other essential learning skills. The geometry topics include reasoning and proof, points, lines, angles, and planes, polygons (with a special focus on triangles, right triangles, and quadrilaterals), congruence and similarity, circles, area, perimeter, surface area and volume. Upon successful completion students will be prepared to take Algebra 2. *Scientific calculator required.*

ALGEBRA WITH STATISTICS**1 credit**

- Prerequisite(s): Informal Geometry or Geometry
- CVHS Credit: mathematics
- OPU Credit: none

This third year course is ideal for students who are not ready for a rigorous college preparatory Algebra 2 course. Course content includes a selection of Algebra 2 basics, statistics and probability. Students will engage in problem solving and real-world applications throughout this course. Upon successful completion students may have the option of taking Algebra 2. Students should confer with their teacher regarding this option. *Scientific calculator required. Graphing calculator encouraged.*

ALGEBRA 2**1 credit**

- Prerequisite(s): Geometry, Honors Geometry, or Algebra with Statistics
- CVHS Credit: mathematics
- OPU Credit: mathematics

This course is the third in a sequence of college preparatory mathematics courses. Topics include equations and inequalities, linear equations and functions, linear systems and matrices, polynomials, rational exponents and radical functions, exponential and logarithmic functions, counting methods and probability, and data analysis and statistics. Mathematical models and their graphs, problem solving, application, and technology are strongly emphasized and are woven throughout the course. Upon successful completion students will be prepared to take PreCalculus. *Graphing calculator required.*

COLLEGE ALGEBRA**1 credit**

- Prerequisite(s): Algebra 2, or teacher recommendation
- CVHS Credit: mathematics
- OPU Credit: mathematics (College Now credit may be available in MTH 111)

This course is an alternative to PreCalculus. It is designed for students who will not go on to take AP Calculus, but who want to continue math after Algebra 2. This course explores and extends algebraic relations and functions, focusing on polynomial functions, rational functions, conic sections, exponential and logarithmic functions, and the graphs and zeros of each. In addition, systems of equations, inequalities, matrices, and complex numbers are studied. Upon successful completion of assignments and tests students may earn credit for Math 111 through LBCC, and will be prepared to take PreCalculus. *Graphing calculator required.*

PRECALCULUS**1 credit**

- Prerequisite(s): Algebra 2 or Honors Algebra 2, or teacher recommendation
- CVHS Credit: mathematics
- OPU Credit: mathematics

This course is the fourth in a sequence of college preparatory mathematics courses. College algebra topics include polynomial and rational curve sketching, functions and transformations, and conic sections. Trigonometry topics include graphing, identities, equations, law of sines and law of cosines, and applications. Problem solving, application, and technology are woven through the course.

Students will read, write, solve, defend, question and explore math. Upon successful completion students will be prepared to take AP Calculus (AB). *Graphing calculator required.*

DIFFERENTIAL CALCULUS**1 credit**

- Prerequisite(s): PreCalculus, or Honors PreCalculus with Derivatives, or teacher recommendation
- CVHS Credit: mathematics
- OPU Credit: mathematics (College Now credit available in MTH 251 Differential Calculus)

This course is an alternative to AP Calculus AB. It is for students who have passed PreCalculus and would like to learn Calculus at a more relaxed pace. The curriculum includes a review of PreCalculus concepts, limits, continuity, differentiation, and applications. The topic of integration is not included in this course. Compared to the AP course, there will be significantly more class time devoted to review of PreCalculus concepts, problem solving practice, and completion of the College Now requirements. Upon successful completion of assignments and tests students may earn credit for Math 251 through LBCC. *Graphing calculator required.*

HONORS GEOMETRY**1 credit**

- Prerequisite(s): Algebra 1, or teacher recommendation
- CVHS Credit: mathematics
- OPU Credit: mathematics

This course is designed for high achieving students who plan to take math through AP Calculus. It covers the multiple theorems and postulates of plane geometry (i.e., proof, congruence, similarity, basic knowledge of and relations between polygons and angles, circles), and three-dimensional solids. Upon successful completion students will be prepared to take Honors Algebra 2. *Scientific calculator required.*

HONORS ALGEBRA 2**1 credit**

- Prerequisite(s): Honors Geometry or Geometry with teach recommendation
- CVHS Credit: mathematics
- OPU Credit: mathematics

This course is designed to use pace and rigor to significantly challenge our most capable and hard working math students. It is a fast-paced course that includes a rich integration of the content from Algebra 2 and part of PreCalculus. Compared to Algebra 2, this honors course includes more emphasis on theory, depth of understanding, application, and graphing calculator methods. Upon successful completion, students will be prepared to take Honors PreCalculus with Derivatives. This course requires a strong work ethic and excellent recall of Algebra 1 skills. *Graphing calculator required.*

HONORS PRECALCULUS WITH DERIVATIVES**1 credit**

- Prerequisite(s): Honors Algebra 2 or Algebra 2 with teacher recommendation
- CVHS Credit: mathematics
- OPU Credit: mathematics

This course is intended for accelerated students who have completed Honors Algebra 2 at CVHS. (Please note that Honors Algebra 2 at CVHS incorporates both Algebra 2 and PreCalculus; therefore, transfer students are expected to have completed a course equivalent to College Algebra prior to enrolling in Honors PreCalculus with Derivatives.) This class also contains an introduction to Calculus including function analysis, limits, and derivatives. Trigonometry topics include graphing, identities, equations, law of sines and law of cosines, and applications. Problem solving, application, and technology are woven through the course. Upon successful completion students will be prepared to take AP Calculus BC. Graphing calculator required.

ADVANCED PLACEMENT CALCULUS AB**1 credit**

- Prerequisite(s): PreCalculus or Honors PreCalculus with Derivatives, or teacher recommendation
- CVHS Credit: mathematics
- OPU Credit: mathematics

Advanced Placement Calculus AB will prepare students to take the AP Calculus AB test in May. Major topic categories include functions, graphs, limits, derivatives, and integrals. Students will learn theory, methods, and applications. Problem solving and technology are woven through the course. *Graphing calculator required.*

ADVANCED PLACEMENT CALCULUS BC**1 credit**

- Prerequisite(s): Honors PreCalculus with Derivatives or PreCalculus with teacher recommendation
- CVHS Credit: mathematics
- OPU Credit: mathematics

Advanced Placement Calculus BC is intended for accelerated students who have completed Honors PreCalculus with Derivatives. It is a faster paced course that covers more topics than AP Calculus AB. Major topic categories include functions, graphs, limits, derivatives, integrals, parametric, vector, and polar equations, polynomial approximations and series. Students will learn theory, methods and applications. Problem solving and technology are woven through the course. *Graphing calculator required.* Students who have taken AP Calculus AB may take AP Calculus BC for .50 math credits and .50 elective credits.

ADVANCED PLACEMENT STATISTICS (taught at CHS)**1 credit**

- Prerequisite(s): grades 11 – 12, Algebra 2
- CVHS Credit: mathematics
- OPU Credit: mathematics (College Now credit available)
- Scheduling Restriction: this class is taught at CHS

Students will build on their knowledge of graphical displays of one and two variable data, descriptive statistics and basic probability. New topics include: sampling procedures, experimental design, probability distributions, confidence intervals and hypothesis testing. Real data is used throughout the course and an extended learning project will be completed. Videos, software, and TI-83 calculators complement the course to prepare students for the Advanced Placement Statistics test in early May. Students may also choose to earn LBCC credit if they register and complete the course with an A or B. *Calculator required: Graphing, TI-83+ family preferred.*

MATH SUPPORT FOR ALGEBRA 1**.50 credit****P/NP**

- Prerequisite(s): counselor referral
- CVHS Credit: elective
- OPU Credit: none

Math Support for Algebra 1 provides additional time and skill practice for students who are currently enrolled in Algebra 1. It is a pass/no pass class that meets in the math tutoring center.



Performing Arts

We all have an appreciation for music and theater. We all listen to music often and enjoy watching movies or plays. The Performing Arts Department at Crescent Valley allows you to be a part of the performance. Your talents will emerge as you learn to understand and appreciate all forms and styles of music and drama.

9th Grade

Mixed Choir
Concert Band
Pep Band *
Orchestra
Elements of Theater (taught at CHS)

10th, 11th and 12th Grades

Mixed Choir
Concert Choir
Concert Band
Symphonic Band
Wind Ensemble
Pep Band *
Camerata (taught at CHS in 22-23)
Orchestra

Elements of Theater (taught at CHS)
Period Acting Styles (taught at CHS)
Advanced Theater Practicum (taught at CHS)

*Concurrent enrollment in Concert Band, Symphonic Band or Wind Ensemble

MIXED CHOIR

1 credit

- Prerequisite(s): none
- CVHS Credit: fine arts
- OPU Credit: none

Mixed Choir is a yearlong non-auditioned choral ensemble for all voices. Mixed Choir is open to students who demonstrate a willingness to learn and commit to the ensemble. Repertoire will be selected from a wide array of style periods and genres. Students will learn proper vocal technique including intonation, tone quality and stylistic accuracy. Students will learn to read and notate music independently and learn how to be a leader in a musical environment. Students will demonstrate independent problem-solving skills through conducting, score study and sight-reading while making connections between world cultures and music. Students will learn to understand and appreciate the relationships between music, the other arts, and other fields of study. Students will participate in approximately five concerts throughout the year. Grading will be based on level of proficiency, coursework, and required performances.

CONCERT CHOIR

1 credit

- Prerequisite(s): audition and director's consent
- CVHS Credit: fine art
- OPU Credit: none
- Extended Application opportunity available

Concert Choir is a yearlong **auditioned** ensemble open to students who demonstrate advanced skills in the areas of tone quality, intonation, rhythmic accuracy and sight-reading. Students will be admitted based on their willingness to commit to the ensemble for the entire year. Repertoire will be selected from a wide array of style periods and genres. Through multiple concerts throughout the community students will have the opportunity to improve their lives and the lives of others through the exposure to the art of music. Students will continue to improve their musical skills through creative thinking such as improvisation, composition, and arranging, while demonstrating their understanding of world cultures in relation to music. This choir has the highest out-of-class commitment in the choir program, with a large number of performances, retreats and concerts. Failure to meet OSAA grade, credit, and "on track" eligibility requirements may jeopardize class membership and/or participation in OSAA sanctioned events. Grading will be based on level of proficiency, coursework, and required performances.

CONCERT BAND**1 credit**

- Prerequisite(s): previous instrumental experience or instructor consent
- CVHS Credit: fine art
- OPU Credit: none

This ensemble is a yearlong class for students entering high school. Having a general knowledge of musical notation, instrument technique and basic music theory is suggested. Students will continue to develop musical skills which include playing with proper intonation, posture, breath support and proper rehearsal techniques. Grading will be based on level of proficiency, coursework, and required performances.

SYMPHONIC BAND**1 credit**

- Prerequisite(s): previous instrumental experience; audition
- CVHS Credit: fine art
- OPU Credit: none
- Extended Application opportunity available

This ensemble is a yearlong class for students in grades 10 – 12. Symphonic Band consists of two parts: 1) Marching Band (fall quarter only); students learn the music and techniques of marching, drill reading and performing shows. 2) Symphonic Band; students will continue to excel on musical instruments with focus on intonation, technique, breath support and posture. Students will be able to play a musical phrase and to experience feelings and emotions through the performance of music. Students are responsible for preparing and taking care of their music and instruments. Grading will be based on level of proficiency, coursework, and required performances.

WIND ENSEMBLE**1 credit**

- Prerequisite(s): audition and director's consent
- CVHS Credit: fine art
- OPU Credit: none
- Extended Application opportunity available

This advanced, yearlong ensemble consists of limited instrumentation and students in grades 10 - 12, with advanced skills on their instrument. This class consists of two parts: 1) Marching Band (fall quarter only); students will continue to develop skills in marching techniques, field music and leadership. 2) Wind Ensemble students will perform a wide variety of advanced literature. All students will be responsible for preparing their music for rehearsals. Advancing knowledge in the areas of technique, music theory and music history will be studied in this ensemble. Grading will be based on level of proficiency, coursework, and required performances. Failure to meet OSAA grade, credit, and "on track" eligibility requirements may jeopardize class membership and/or participation in OSAA sanctioned events.

PEP BAND**.25 credit****P/NP**

- Prerequisite(s): concurrent enrollment in Concert Band, Symphonic Band or Wind Ensemble
- CVHS Credit: fine art
- OPU Credit: none

The Pep Band (grades 9 – 12) provides entertainment and support through musical performance at selected boys and girls varsity basketball games on site. In addition to the regularly scheduled playing events, the band is expected to perform at tournament or playoff games. Attendance at rehearsals and scheduled games is required. Pep Band credit does not count toward the seven credit maximum.

ORCHESTRA**1 credit**

- Prerequisite(s): Audition and director's consent
- CVHS Credit: fine art
- OPU Credit: none
- Extended Application opportunity available

The Orchestra is a yearlong class for students in grades 9 – 12. Advancing knowledge in the areas of technique, music theory, leadership and history will be studied in this ensemble. Students are expected to practice daily, preparing their literature for class and all performances. Grading will be based on participation, citizenship, attendance, and required performances.

CAMERATA (taught at CHS for 22-23 school year)**1 credit**

- Prerequisite(s): Orchestra AND audition and director's consent
- CVHS Credit: fine art
- OPU Credit: none
- Extended Application opportunity available
- Location alternates between CVHS and CHS each year

The Camerata Orchestra is a yearlong ensemble for advanced students only; grades 10 -12. Advanced knowledge in the areas of technique, music theory, leadership and sight-reading will be continued in this ensemble. Grading will be based on level of proficiency, coursework, and required performances. Failure to meet OSAA grade, credit, and "on track" eligibility requirements may jeopardize class membership and/or participation in OSAA sanctioned events.

ELEMENTS OF THEATER (taught at CHS)**.50 credit**

- Prerequisite(s): none
- CVHS Credit: fine art
- OPU Credit: none (*College Now* credit option)

Elements of Theater is a semester-long, comprehensive introduction to the theater. Students will be given a broad general background in theater including production elements (lights, sound, sets, costumes, etc.), acting, theater history and criticism. Students will read plays, watch live performances and videos of plays, write reviews of live and filmed theater, complete design projects, a critique paper and do a number of acting exercises and prepared scenes for class performance. This is an excellent class for both the person interested in learning more about theater or for students who have experience acting, but have never learned technical skills such as design, rigging, stagecraft and lighting.

PERIOD ACTING STYLES (taught at CHS)**.50 credit**

- Prerequisite(s): none
- CVHS Credit: fine art
- OPU Credit: none (*College Now* credit option)

Sword play, hoop skirts, hats, tunics, masks, wigs- each period in history has a different style of acting including time-specific costumes and props. This course will explore the theatrical styles of the Greeks, Middle Ages, Renaissance, Restoration, 18th, 19th and 20th centuries. We will play with comic timing, dramatic transitions working with groups, holding swords, walking in corsets and hoop skirts etc. It will also be an introduction to the experience of self-presentation, and thinking/operating like an artist in a broader sense. We will be moving our bodies, exploring our voices, telling stories, improvising, performing scenes, watching theater, reading theater, learning to analyze a scene to perform it, learning to analyze theater to critique it, and writing about our experiences. We will watch films to see examples of different styles while trying on the costumes, hats, and swords ourselves. Though the bulk of the class is focused on acting, there are a few spots for students who are primarily interested in technical theater. Technicians will work with student actors, work on technical projects from scripts and will do practical work for main stage productions.

ADVANCED THEATER (taught at CHS)**.50 credit**

- Prerequisite(s): none, although experience in theater is preferred
- CVHS Credit: fine art
- OPU Credit: none (College Now credit available)
- May be repeated for credit

Advanced Theater is a repeatable credit class, meaning that it can be taken each year for all four years of high school. The curriculum changes with each class to allow theater students to learn a variety of techniques and skills necessary in the theater industry. Class curriculum is as follows:

– Touring show. Students will rehearse and prepare a one act play for touring to schools, libraries, senior living centers, etc. They will learn the ins and outs of taking a show on the road including bookings, transportation, adapting to space, creating sets and sound systems that are portable etc. Technicians will learn stage management, costuming, hair/makeup, lighting and sound for touring shows, grant writing and more. There will be multiple local field trips for performance.

– Special skills class. All of the extras like stage combat, stage makeup design and application, wigs, dialects etc. Students will work on various projects designed to increase the tool box skills that actors and technicians use with their stage work. Students will need a basic makeup kit in this class. There will be opportunities in class to order or assemble the kits. Scholarships are available for students with financial need.

– Masters of Theatre. Students will explore the acting styles of the founders of contemporary theater. Stanislavski, Meisner, Adler, Brecht, Pinter, Spolin and more. We will learn phrases like 'method acting' 'epic theater' 'Pinter pause' "etude" etc. Students will do projects in each major style culminating in a final presentation. This class continues to be one of the student favorites and is particularly useful for anybody planning on participating in theater following high school.

– Acting Styles. Film acting, screen tests, children's theater, classical theater, musical theater and monolog work for college auditions. Students will learn the nuances of each different style preparing them for work in professional theater, film sets, college and community theaters. Technicians will learn to run cameras, cables, and lights for film set ups. They will have projects in design and pitching ideas to theater/ film producers. They will work on mainstage shows and provide the technical design for student work as needed.



Physical Education

Staying Fit – Just for the Fun of It

Physical activity is important in our daily lives. The Physical Education program encourages students to develop lifelong exercise and fitness habits by participating in a variety of movement activities and applying appropriate knowledge to their activity choices.

| <u>9th Grade</u> | <u>10th Grade</u> | <u>11th and 12th Grades</u> |
|-----------------------------|---|---|
| Physical Education 1 | Fitness for Life | Fitness for Life |
| Fitness for Life | Fitness Studio | Fitness Studio |
| | Physical Education 2: Court and Field Games | Physical Education 2: Court and Field Games |
| | Weight Training and Conditioning | Weight Training and Conditioning |
| | Yoga Fitness | Yoga Fitness |
| | | Outdoor and Lifetime Recreation |

PHYSICAL EDUCATION 1: FITNESS CONCEPTS

.50 credit

- Prerequisite(s): none
- CVHS Credit: physical education
- OPU Credit: none

The emphasis in PE 1 is on assessing and achieving health-related fitness, continued skill development, participation in team and recreational sports, and life-long physical activities. An introduction to weight training techniques and strategies is emphasized. Examples of activities used to promote fitness include outdoor games, soccer, softball, tennis, basketball, badminton, indoor games, volleyball and floor hockey. Tracking records will be used.

FITNESS FOR LIFE

.50 credit

- Prerequisite(s): none
- CVHS Credit: physical education
- OPU Credit: none
- May be repeated for elective credit

This course is designed to help students develop attitudes and behaviors which promote healthy lifestyles and positive self-image through the application and evaluation of knowledge and skills relating to diet, nutrition, and personal fitness. The course will integrate various movements (walking, using Thera-Band, hand weights, and other cardiovascular endurance activities) with health concepts to build a foundation of healthy lifestyle choices and habits to last a lifetime. There will be an introduction to weight training and functional strength activities. Low impact games will be included on a day to day basis.

FITNESS STUDIO

.50 credit

- Prerequisite(s): grades 10 – 12; PE 1 or Fitness for Life
- CVHS Credit: physical education
- OPU Credit: none
- May be repeated for elective credit

This class employs studio based activities for cardio fitness and warm-up. Students will improve their strength and endurance through dumbbell, bar, band, and core movement. This class will include Step Aerobics, Zumba, Studio lifting (non-weight room), and HIIT workouts. There will be a chance to focus on body confidence, nourishment, advocacy, and self-appreciation.

PHYSICAL EDUCATION 2: COURT AND FIELD GAMES**.50 credit**

- Prerequisite(s): grades 10 – 12; PE 1 or Fitness for Life
- CVHS Credit: physical education
- OPU Credit: none
- May be repeated for elective credit

PE 2 is the class for the person who wants to continue participation in a wide variety of sports, games and fitness activities. The emphasis is on the court, field, and net activities. Fitness training is included to improve body composition, bone density, and muscular endurance as a part of the student's personal fitness plan.

WEIGHT TRAINING AND CONDITIONING**.50 credit**

- Prerequisite(s): grades 10 – 12; PE 1 or Fitness for Life
- CVHS Credit: physical education
- OPU Credit: none
- May be repeated for elective credit

As part of a student's personal fitness plan, weight training and conditioning are included to improve body composition, bone density, and muscular strength and endurance. Using the FITT principle (frequency, intensity, time, and type), students participate in a variety of activities. Students will be exposed to periodization, functional training, plyometrics, and circuit training. Exposure to free weights, machines, agility, and band and ball training will continue throughout the semester. Tracking records and daily training sheets will be used. Students will train and perform lifts safely and appropriately.

YOGA FITNESS**.50 credit**

- Prerequisite(s): grades 10 – 12; PE 1 or Fitness for Life
- CVHS Credit: physical education
- OPU Credit: none
- May be repeated for elective credit

The Yoga Fitness class focuses on the life-long conditioning benefits of stretching and muscle strengthening. This class is designed around Yoga, Pilates, Body Weight Exercises, and movement to improve student success and fitness. Students will gain and improve their understanding of the muscular system, knowledge, and experience with a variety of activities (Yoga, Pilates, Sculpt, Core Strength, and Balance), and build a foundation on which they can continue a healthy lifestyle for the rest of their lives. Students derive enormous benefits from yoga. Physically, it enhances flexibility, strength, coordination, and body awareness. In addition, concentration and a sense of calmness and relaxation improves.

OUTDOOR AND LIFETIME RECREATION**.50 credit**

- Prerequisite(s): grades 11 – 12; PE 1 or Fitness for Life
- CVHS Credit: physical education
- OPU Credit: none
- May be repeated for elective credit

The Outdoor Education class is designed to provide exposure to a variety of outdoor activities, both on and off campus, such as mountain and road biking, hiking, rock climbing, golf, and swimming. Other activities to be included are cooperative group challenge games and activities. The class is not limited to the activities stated above and the teacher reserves the right to include or exclude certain activities for individuals as well as the whole class. The emphasis of this class is on becoming fit through aerobic and muscular fitness activities, learning and practicing safety guidelines, and being responsible in the outdoor recreation setting.

* For off campus activities, students will drive themselves, carpool, or be transported in a school activity van.



School-to-Career

The School-to-Career program consists of school-based and work-based learning opportunities that allow students to apply their academic skills to a work/community experience and to develop career-related learning skills (personal management, problem solving, communication, teamwork, employment foundations, and career development). These opportunities encourage students to understand what they need to learn in school and how it is related to their future career and educational goals.

| <u>9th Grade</u> | <u>10th Grade</u> | <u>11th Grade</u> | <u>12th Grade</u> |
|------------------------------------|---|--|---|
| Advisor 9 | Advisor 10 * Cafeteria Assistant * Library Assistant * Maintenance Assistant * Office Assistant * Teacher Assistant Writing Center Assistant | Advisor 11 * Cafeteria Assistant * Library Assistant * Maintenance Assistant * Office Assistant * Teacher Assistant Writing Center Assistant Structured Work Experience Internships | Advisor 12 Senior Seminar * Cafeteria Assistant * Library Assistant * Maintenance Assistant * Office Assistant * Teacher Assistant Writing Center Assistant Structured Work Experience Internships |

* Students may not earn more than a **combined total of one credit** as a Library Assistant, Teacher Assistant, Office Assistant, Maintenance Assistant, or any combination of these positions.

ADVISOR

Each student (9th-12th) is assigned an advisor throughout high school. Students will participate in a variety of advisor activities (i.e., educational discussion of school issues, etcetera). There is no credit awarded for participation.

SENIOR SEMINAR

.25 credit
P/NP

- Prerequisite(s): grade 12
- CVHS Credit: .25 career development
- OPU Credit: none

Senior Seminar is a first semester required class for all twelfth grade students. In Senior Seminar all seniors will explore a variety of options for life after high school. Students will complete all career-related learning requirements, which will include formation of a post-secondary plan. Students will also develop their financial literacy by discussing economic basics including opportunity cost, budgeting, and credit. Students will receive guidance around completing the FAFSA application for federal student financial aid and opportunities to apply for financial aid from the state of Oregon. Students will also learn how to access resources that will guide them to scholarship applications. In addition, the class is designed to support the development of engaged, responsible and respectful citizens, including personal and professional self-advocacy.

STUDENT ASSISTANTS**CAFETERIA, LIBRARY, MAINTENANCE, OFFICE, or TEACHER******.25 credit****P/NP**

- Prerequisite(s): grades 10 – 12
- CVHS Credit: elective
- OPU Credit: none
- Two credit limit during high school career

Student Assistants provide clerical support to teachers, the library, maintenance department, and administrative offices. They are expected to demonstrate appropriate workplace behaviors and maintain good attendance. Student assistants are graded on a pass/no pass basis.

**Teacher Assistants are responsible for finding a teacher whom they will assist. [Teacher Assistant applications](#) are available online or in the Counseling office.

WRITING CENTER ASSISTANT**.50 credit****P/NP**

- Prerequisite(s): completion of freshman level English course
- CVHS Credit: elective
- OPU Credit: none

Writing Center consultants will work with the Writing Center Director to provide writing support for CVHS students across the curriculum. Students wishing to tutor in the Writing Center should enjoy writing and should be willing to invest time and energy in the mentoring process. Responsibilities primarily include peer consulting, but also may include record keeping, technology support, and care and maintenance of the Writing Center and learning resources. Writing Center assistants are graded on a pass/no pass basis.

STRUCTURED WORK EXPERIENCE (SWE)**.50 credit****P/NP**

- Prerequisite(s): grades 11 – 12
- CVHS Credit: elective
- OPU Credit: none

SWE is a work-study program for students who want to enhance their employment skills. Students are responsible for finding their own jobs and are paid by their employer. Students are required to develop a portfolio with objectives to enhance their workplace skills and complete 130 hours of work for each half credit. (No more than two credits total over two years may be applied toward graduation.) Students are graded on a pass/no pass basis.

INTERNSHIPS**.50 credit****P/NP**

- Prerequisite(s): grades 11 – 12
- CVHS Credit: elective
- OPU Credit: none

Internships provide hands-on learning experiences. Students are responsible for finding their own internships, and work under the supervision of a community mentor to develop specific job-related competencies. It is recommended that students complete a related job shadow prior to the internship. Student interns will be expected to develop a career portfolio and complete 65 hours of work at the internship site for each half credit. Students are graded on a pass/no pass basis.



Science and Engineering

Science and Engineering - Merging Understanding with Design and Application

Technology's continued influence upon our society makes understanding basic principles of science and engineering essential for informed decision making. Additionally, science provides individuals with a proven and successful framework for seeking appropriate solutions to the problems encountered throughout life. The purpose of the science and engineering program is to provide to all individuals an understanding of the role of science and technology in modern society, then apply their knowledge and creativity to hands-on activities, labs, and design challenges.

Most science and engineering courses emphasize student participation in authentic investigations, seeking solutions to real problems. Often, investigations will be undertaken jointly between individual classes and/or with other community partners (i.e., Oregon State University and local businesses). In such investigations, students from a variety of grade levels, representing a variety of subjects or disciplines, may work cooperatively in multi-disciplinary teams. Where possible, integration with other disciplines (math, English, humanities, applied technology, etcetera) will be prioritized.

In pursuing science and engineering at Crescent Valley, students will learn how creativity, communication, technology and interpersonal skills are not only helpful but *essential* parts of the scientific endeavor. The curriculum provides solid educational experiences appropriate for beginning students as well as for those who may pursue technical careers in the sciences, engineering, medicine, agriculture and related professions.

Students must successfully complete Physical Science & Technology, IDEA – Introduction to Design with Engineering and Art, Biology or Honors Biology prior to enrolling in any other science class.

| <u>9th Grade</u> | <u>10th Grade</u> | <u>11th and 12th Grades</u> |
|---|--|---|
| Physical Science & Technology (CTE) Biology Honors Biology IDEA – Introduction to Design with Engineering and Art (CTE) * Metals 1 (CTE) * Woodworking 1 (CTE) | Applied Science Biology Honors Biology Introduction to Environmental Science Chemistry IDEA – Introduction to Design with Engineering and Art (CTE) STEAM – Science & Tech Using Electronics, Architecture & Micro-Controllers (CTE) * DREAM – Designing, Researching & Engineering Articles for Market (CTE) * Metals 1 (CTE) * Metals 2 (CTE) * Woodworking 1 (CTE) * Woodworking 2 (CTE) | Applied Science Biology Introduction to Environmental Science Chemistry Physics AP Physics 1 AP Physics C (taught at CHS) Marine Science Anatomy and Physiology (CTE) AP Biology AP Chemistry AP Environmental Science IDEA – Introduction to Design with Engineering and Art (CTE) STEAM – Science & Tech Using Electronics, Architecture & Micro-Controllers (CTE) * DREAM – Designing, Researching & Engineering Articles for Market (CTE) * DREAM 2 (CTE) * Metals 1 (CTE) * Metals 2 (CTE) * Woodworking 1 (CTE) * Woodworking 2 (CTE) * Woodworking 3 and 4 (CTE) * Automotive 1 (CTE) * Automotive 2 (taught at CHS) (CTE) |

* These engineering courses receive Applied Arts credit.

PHYSICAL SCIENCE & TECHNOLOGY (PST)**1 credit**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): none
- CVHS Credit: science
- OPU Credit: lab science

PST presents students with the option of earning science credit using a more authentic, integrated, hands-on approach to learning. The coursework is interactive using computers and other technologies to help students expand their understanding of physical science, woodworking, and basic math skills. Some emphasis may be placed upon making products to sell. Students will investigate construction techniques, utilize basic math and geometry skills to design and construct products in the shop environment, and run technologically sophisticated equipment. In summary -- a genuine attempt is made in this class to make learning real.

PST is a good choice for students who prefer hands-on, authentic activities and who are interested in technology. Typically, students who take PST take Applied Science or Biology as their next science course.

APPLIED SCIENCE**1 credit**

- Prerequisite(s): grades 10 – 12
- CVHS Credit: science
- OPU Credit: none

Applied Science is designed to allow students to use knowledge gained through scientific inquiry to further their understanding of science in general. Students will be involved in a range of scientific activities. A variety of teaching strategies will be used, but the focus will be on hands-on activities and group projects. In addition, students will continue to develop basic scientific skills such as questioning, observation, measurement, experimental design, communication, research, problem solving and critical analysis.

BIOLOGY**1 credit**

- Prerequisite(s): none
- CVHS Credit: science
- OPU Credit: lab science

Biology is a moderately paced introductory level course that focuses on fundamental concepts in biology. The following basic themes are covered: nature of science, ecology, biochemistry, cells, genetics, evolution, and diversity of life. In addition to conceptual learning, emphasis is placed on critical analysis of scientific work, project design, collection and interpretation of data, and communication through technical writing and presentations. Throughout the year bioethical topics are presented and discussed by students. Typically, students who take Biology go on to Chemistry.

HONORS BIOLOGY**1 credit**

- Prerequisite(s): none
- CVHS Credit: science
- OPU Credit: lab science

Honors Biology is a challenging, fast paced introductory level course that focuses on fundamental concepts in biology. The course is designed for motivated students who read at or above grade level, have a history of completing assignments on time, remain on task for the duration of class time, and can follow complex written and verbal instructions. The following basic themes are covered: nature of science, ecology, biochemistry, cells, genetics, microbiology, evolution, and diversity of life. In addition to conceptual learning, an emphasis is placed on critical analysis of scientific work, project design, collection and interpretation of data, and communication through technical writing and presentations. Throughout the year bioethical topics are presented and discussed by students. Participation in one scientific community event is required. Typically, students who take Honors Biology go on to take Chemistry.

INTRODUCTION TO ENVIRONMENTAL SCIENCE**1 credit**

- Prerequisite(s): Physical Science & Technology or Biology
- CVHS Credit: science
- OPU Credit: lab science

This introductory science course focuses on fundamental ecological concepts, and the environmental problems that affect the Earth. Through supported-learning, students gain an awareness of the interactions between people and their environment. The course promotes cognizance and understanding of the Earth as an interconnected system.

CHEMISTRY**1 credit**

- Prerequisite(s): IDEA, Physical Science & Technology, Biology or Honors Biology, AND completion of Algebra 1
- CVHS Credit: science
- OPU Credit: lab science

The focus of this course is on the major concepts in chemistry. This course is a lab-based science class that covers the core concepts in chemistry while practicing basic science. Students should consider this course if they are planning a college program in science, engineering, medicine, pharmacy, home economics, food sciences, or any vocation where chemistry is a prerequisite.

PHYSICS**1 credit**

- Prerequisite(s): Chemistry and Geometry
- CVHS Credit: science
- OPU Credit: lab science (*College Now* credit may be available)

In Physics you will explore concepts of motion, energy, electricity, optics, and waves. The course emphasis will be on big ideas, conducting experiments, real-world applications, and developing models. The mathematics in this class will emphasize problem-solving and qualitative analysis rather than quantitative skills and accuracy. Students who are successful in Physics will be prepared for college-level courses.

MARINE SCIENCE**1 credit**

- Prerequisite(s): grades 11 – 12; Biology or Honors Biology, Chemistry, AND completion of Algebra 1
- CVHS Credit: science
- OPU Credit: lab science

This course offers an introduction to the study of marine science, and the engineering and construction of an underwater remotely operated vehicle. It is intended for students who have completed Biology or Honors Biology and have been recommended by their most recent science teacher. Students should be motivated to learn more about the oceans of the world and the organisms that live in them. Students will develop an understanding of the basic concepts of marine science including: the nature of science, the chemical, physical, and geological aspects of the marine environment, the diversity of marine organisms, characteristics of major marine ecosystems, the major marine phyla/divisions, and the interrelationship between humans and the ocean. Please note that this class will work closely with the STEAM class as we work to design and build an underwater remotely operated vehicle (ROV), which will potentially be used on the coast. Visits to the Hatfield Marine Science Center and the Oregon coast are integral parts of the course. This course is a good choice for students who have a general interest in the marine sciences and may be considering a college program or career in this field.

ANATOMY AND PHYSIOLOGY**1 credit**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): grades 11 – 12, Health 1 AND Biology or Honors Biology, AND Chemistry
- CVHS Credit: science
- OPU Credit: lab science

Anatomy and Physiology is an advanced science course that focuses primarily on the structure and function of the human body. This course is reading and vocabulary intensive. It covers all the major body systems in depth and emphasizes many Greek & Latin root terms that aid in understanding the material. Scientific investigations through dissections, blood typing, vital lung capacity and other laboratory activities are a key component of the class. Field trips to a university anatomy lab are taken for students with an interest in health and/or medical fields.

ADVANCED PLACEMENT BIOLOGY**1 credit**

- Prerequisite(s): Biology or Honors Biology AND Chemistry, or teacher recommendation
- CVHS Credit: science
- OPU Credit: lab science (*College Now* credit available in Biology 101, 102 and 103)

AP Biology is a rigorous laboratory-based college level course for highly motivated students who want to study living systems in more detail. Students will study topics such as evolution, biochemistry, cell and molecular biology, genetics, anatomy, development, botany and ecology. Students may earn college credit based on the results of the Advanced Placement exam, or through the *College Now* program.

ADVANCED PLACEMENT CHEMISTRY**1 credit**

- Prerequisite(s): Chemistry
- CVHS Credit: science
- OPU Credit: lab science

AP Chemistry offers the opportunity for students to develop a more in-depth and complete mastery of chemistry concepts and principles. The course involves rigorous treatment of current theory in areas such as atomic structure, nuclear chemistry, reaction dynamics and energies, and gas behavior. In addition to reading and individual study, students participate in teacher and student directed lab work, discussion, collaborative projects and individual research. Those interested in a career in the sciences or medicine should consider this course. Students may earn college credit based on the results of the Advanced Placement exam.

ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE (APES)**1 credit**

- Prerequisite(s): Biology AND Chemistry
- CVHS Credit: science
- OPU Credit: lab science (*College Now* credit available in Biology 101)
- Extended Application opportunity available

APES is a laboratory-based college level course for highly motivated students who care about the environment. APES promotes systems thinking to explore such ecological principles as interrelationships in nature, biogeochemical transformations, human population dynamics, environmental quality, resource utilization, species protection, and sustainable practices. Students also learn to critically analyze the economic, social and political issues related to local and global environmental concerns, and will investigate numerous environmental ethical dilemmas. Students may earn college credit based on the results of the Advanced Placement exam or through the *College Now* program.

ADVANCED PLACEMENT PHYSICS 1**1 credit**

- Prerequisite(s): Chemistry
- CVHS Credit: science
- OPU Credit: lab science

(From the AP Physics 1 Course description published by the College Board) AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics through inquiry-based investigations as they explore these topics: kinematics, dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion, torque and rotational motion, electric charge and electric force, DC circuits, and mechanical waves and sound. AP Physics 1 is a full-year course that is the equivalent of a first-semester introductory college course in algebra-based physics.

ADVANCED PLACEMENT PHYSICS C (taught at CHS)**1 credit**

- Prerequisite(s): Physics, concurrent or past enrollment in AP Calculus AB or BC
- CVHS Credit: science
- OPU Credit: lab science

Topics will include 1) Electrostatics, charge, fields, Coulomb's Law, Gauss's Law, capacitance, energy 2) Circuit theory, including RC circuits, LR circuits, and LC circuits 3) Electrodynamics, magnetic fields, inductance, Ampere's Law, Maxwell's equations Basic integral and differential calculus are applied throughout. The course includes a lab component. The class will focus on preparation for the AP Physics C: Electricity and Magnetism Exam.

IDEA – INTRODUCTION TO DESIGN WITH ENGINEERING AND ART

(CAREER TECHNICAL EDUCATION COURSE)

1.50 credits

(1 science / .50 applied art)

- Prerequisite(s): none
- CVHS Credit: 1.0 science (plus an additional .50 applied art credit upon completion)
- OPU Credit: lab science (College Now 4 credits available in Intro to CAD {EG4.407})

In this class, art and engineering join hands to show students how creativity is utilized to both communicate emotion when we create art, and to solve problems when we engineer. Emphasis lies with the creative application of concepts of science and various forms of technology to problems and their solutions. From the simplest machines to the most complex systems, everything you currently use today is, at least in part, the result of creative problem solving by an engineer. But what is engineering? This course will begin to answer this question by teaching ways of thinking and doing that make invention and problem solving possible. It is truly amazing what we can do when we couple our understanding of the way the world works (science), our ability to manipulate our world (technology), and our imagination, together to solve problems. All projects will incorporate artistic elements and throughout the course students will be introduced to principles of artistic design. Students will learn and then utilize the industry-standard SolidWorks 3D modeling software, Mastercam CNC software, and Adobe Illustrator as primary design tools. The school's 3D printers, CNC equipment, a laser engraver, vinyl cutter, and the CV materials lab (aka the shop) and its machine and hand tools will be used to bring student designs to life. Throughout the course students will have the opportunity to interact with local professional engineers and artists as well as Oregon State University engineering departments. *Students participating in this course must have the potential to work in a self-directed fashion.* This course develops the skills necessary for higher level applied technology, science and engineering courses. With the completion of this course, students will have the option to continue studies in engineering and art by taking the STEAM course and/or any of the other science and engineering courses offered at CV.

STEAM – SCIENCE AND TECHNOLOGY USING ELECTRONICS, ARCHITECTURE AND MICROCONTROLLERS

(CAREER TECHNICAL EDUCATION COURSE)

1.50 credits

(1 applied art / .50 science)

- Prerequisite(s): none (IDEA recommended but not required)
- CVHS Credit: 1.0 applied art (plus an additional .50 science credit upon completion)
- OPU Credit: none

While this course is intended as the natural “next” course in the school’s Engineering & Art Program course sequence (for those who have completed IDEA -- described above), any student is welcome to take this course. STEAM continues the thematic exploration of combining principles of engineering and art. Students will complete projects in the areas of electronics, programmable microcontrollers, and architecture. Students will first explore the basic theory of electricity and electronics, learning how to solder and assemble projects that range from simple games to strobe lights to robots. Students will be introduced to individual electronic components such as resistors, capacitors, transistors, and LEDs, to name just a few, and will learn how to combine these within electrical circuits to perform more complex functions. Once basic electronics is covered, students will learn how to control their creations using Arduino programmable micro-controllers following an introduction to basic concepts of computer programming and computer science. The class culminates with a focus upon a central component of our lives – our homes. Buildings are perhaps the greatest artifacts of any culture. For millennia people have poured their hearts and minds into designing and building structures that give shelter, inspire national pride and religious awe, or defend against enemies. Our homes in particular reflect the universal human impulses to enclose space and to demonstrate both technical knowledge and human emotion. Students will use software to create 3D virtual designs, produce drawings of their designs, and will learn basic structural principles by building physical scale models in the school’s material lab and with the school’s laser engraver and 3D printers. Course topics will be tied together as typical home wiring is explored, and how our homes’ electrical systems might be automated with micro-controllers such as the Arduino. *Students participating in this course must have the potential to work in a self directed fashion.*

DREAM – DESIGNING, RESEARCHING AND ENGINEERING ARTICLES FOR MARKET**1 credit**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): completion of IDEA AND STEAM or completion of one of the above options and one additional credit of any of the following: Physical Science & Technology, Woodworking, Metals, or teacher recommendation
- CVHS Credit: applied art
- OPU Credit: none

This course is intended as a capstone course for the school's Engineering and Art Program. DREAM students will utilize skills and understanding of science and technology acquired from previous program classes to identify and carry out solutions to real, community-based problems and issues. Some new concepts, such as advanced CAD and solid modeling techniques, will be introduced. However the bulk of this course will be dedicated to product development and design. The course will be operated in conjunction with the CV Design Studio course. While students from both courses will research potential product opportunities and develop marketing strategies, the responsibility for product design and manufacturing will fall primarily to DREAM students. Students will utilize all of the school's equipment learned in previous coursework (vinyl cutter, laser engraver, 3D printer, CNC routers, shop equipment, etc.) to bring design ideas to life. These products will be sold in order to support additional course projects. Internships with community business partners can be a component of this class. Advanced engineering and project management principles will be used in the identification, development and completion of community-related projects. This course may be repeated to provide extended learning opportunities in specific areas. For instance, research and/or engineering projects could be undertaken and presented at the INTEL science and engineering expo.

DREAM 2**1 credit**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): completion of DREAM
- CVHS Credit: applied art
- OPU Credit: none

This course is intended for the student who wishes to continue the pursuit of studies and projects started in DREAM. Students may continue to pursue their own design choices, or collaborate in group projects undertaken in DREAM. Typically, DREAM 2 students will meet during the same period as DREAM. However, DREAM 2 students will not be required to repeat projects or assignments they have already completed in DREAM.

METALS 1**.50 credit**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): none
- CVHS Credit: applied art
- OPU Credit: none

This course is a study of basic metal working methods including machine tools, sheet metal and welding fabrication. Students will learn to use the metal lathe and milling machines to perform basic machine tool operations including tool selection and machine setup. In addition, students will use Solidworks and SheetCAM software to design parts and machine them using the computer numerical controlled (CNC) plasma machine. In the welding portion of the course students will obtain a solid grounding in the basic types of welding and cutting:GMAW, SMAW, GTAW, OFW, and plasma torch cutting.

METALS 2**.50 credit**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): successful completion of Metals 1
- CVHS Credit: applied art
- OPU Credit: none

This course is a continuation of Metals 1. Students will be self-directed in developing and completing projects that continue to grow skills in the field of metalworking. Projects will utilize many of the tools introduced in Metals 1. Typically, Metals 2 students will meet during the same period as Metals 1. However, Metals 2 students will not be required to repeat projects or assignments they have already completed in Metals 1.

WOODWORKING 1**1 credit**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): none
- CVHS Credit: applied art
- OPU Credit: none

Learning to work with wood can be rewarding in many ways. Some students may choose to take this course as preparation for a career in cabinet making or building construction. Others may simply want to learn how to make beautiful and functional objects of wood. In either case, students completing this course will be able to safely use all basic woodworking tools and know which one is appropriate in any given situation. Other topics will include the identification of various woods, types and uses of fasteners and finishes, joint construction and design. Upon completion of this course students will be prepared for more advanced coursework or to pursue their own projects with skill and confidence. This course was formerly known as "Beginning Woodworking."

WOODWORKING 2**1 credit**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): successful completion of Woodworking 1
- CVHS Credit: applied art
- OPU Credit: none

Building on the foundational skills developed in Woodworking 1, students will learn the basic methods of furniture and cabinet making. Both traditional joinery and more modern construction techniques will be discussed and used in project work. Design concepts, assembly methods, gluing and finishing will all be included, with an emphasis on selecting the most appropriate designs and methods for given projects. Students will complete some required projects, but will be allowed to design and build their own items as well. This class was formally called "Advanced Woodworking."

WOODWORKING 3**1 credit****WOODWORKING 4****1 credit**

(CAREER TECHNICAL EDUCATION COURSES)

- Prerequisite(s): previous level
- CVHS Credit: applied art
- OPU Credit: none

This course is intended for the student who wishes to continue the pursuit of woodworking studies and projects. Typically, Woodworking 3 & 4 students will meet during the same period as either Woodworking 1 or Woodworking 2. However, Woodworking 3 & 4 students will not be required to repeat projects or assignments they have already completed in previous woodworking courses.

AUTOMOTIVE 1**.50 credit**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): grades 11 – 12; one or more classes that utilize the shop (IDEA, DREAM, STEAM, Woodworking, Metals, etc.), or teacher recommendation
- CVHS Credit: applied art
- OPU Credit: none

This hands-on course is designed to introduce students to the theory and practical application of the modern automobile. The engineering, operation, construction, diagnosis of problems, and repair of all makes and models of cars and light trucks will be learned through a series of discussions and labs (approximately 20% classroom discussion, 80% labs). This course will benefit vehicle owners needing a guide to general service as well as those preparing for a career in automotive technology and engineering. No prior automotive experience is necessary.

AUTOMOTIVE 2 (taught at CHS)**.50 credit**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): grades 11 – 12; Automotive 1 or teacher recommendation
- CVHS Credit: applied art
- OPU Credit: none
- Scheduling Restriction: this class is taught at CHS; Seats are limited: select a viable alternate

This course is a continuation of Automotive 1 with more emphasis placed on troubleshooting and electrical system analysis.



Social Studies

Social Studies - Making Sense Out of a Complex World

The purpose of the Social Studies curriculum is to provide the opportunity for students to acquire a broad understanding of the subjects and disciplines that represent the various ways universal human kind relate to each other. Education in the social sciences aims to help students develop as rational, humane and productive citizens in a democratic society. Four elements of social studies education help develop such citizens: content knowledge, practical skills, democratic values, and active participation.

10th Grade

International Studies
Honors International Studies

11th Grade

20th Century US History
AP US History

12th Grade

Government
Psychology
AP US Government & Politics

INTERNATIONAL STUDIES

1 credit

- Prerequisite(s): grade 10
- CVHS Credit: global studies
- OPU Credit: social studies

International Studies provides students the opportunity to expand their world view through a study of world regions including Asia, the Middle East, Russia, Latin America, and Africa. Students will become familiar with physical and human geography while maintaining a focus on each region's role in 20th century world history. Students will also analyze current issues from the perspective of each region's history and exercise their skills in speaking and writing.

HONORS INTERNATIONAL STUDIES

1 credit

- Prerequisite(s): grade 10; for students who consistently exceed standards in reading and writing;
- CVHS Credit: global studies
- OPU Credit: social studies

Honors International Studies is an integrated and academically challenging study of 20th century world regions and literature. The curriculum emphasizes the unique aspects and universal concerns of the people and cultures of East and South Asia, the Middle East, the former Soviet Union, Latin America, and Africa. Students will study a broad range of social, political, geographic, and economic issues using a variety of learning activities and special projects. Students will write multiple essays that will be scored both in Honors International Studies and Honors International Literature. Students will also develop an in-depth presentation exploring a critical issue on one of the regions we study that will be scored in both Honors International Literature and Honors International Studies. The high standards of this course allow students to practice reading, writing, speaking, listening and critical thinking, as well as gathering, synthesizing and applying information. **Enrollment in both the English and Social Studies sections of Honors International Studies is strongly encouraged.** Students who take Honors International Studies typically continue in AP US History. However, they may instead choose to take 20th Century US History.

20TH CENTURY UNITED STATES HISTORY

1 credit

- Prerequisite(s): grade 11; International Studies or Honors International Studies
- CVHS Credit: US history
- OPU Credit: social studies

US History is a survey course of American history beginning in the mid-19th century and extending deep into the 20th century. The universal themes of conflict, change, unity and growth will be touched upon as students move through the social, political, and military history of the United States. Students will be challenged to make connections between America's past and their own present.

US History is a great choice for students who enjoy active participation in the learning process and who thrive in an environment of project-based-learning and lively discussion.

ADVANCED PLACEMENT UNITED STATES HISTORY**1 credit**

- Prerequisite(s): grade 11; International Studies or Honors International Studies
- CVHS Credit: US history
- OPU Credit: social studies
- Extended Application opportunity available

AP US History is an academically rigorous study of American history. This course prepares students for the Advanced Placement exam in US History. It examines the major political, economic and social movements of the United States from the Colonial Period through the 1990s. Considerable emphasis is placed on reading and analyzing historical documents and on writing essays incorporating those documents. Concurrent enrollment in Honors Literature is strongly recommended.

Students who take AP US History typically continue in AP US Government & Politics. However, they may instead choose to take Government and Psychology.

GOVERNMENT**.50 credit**

- Prerequisite(s): grade 12
- CVHS Credit: government
- OPU Credit: social studies
- Extended Application opportunity may be available

This class focuses on the structure and function of the national government. The basic political process is analyzed in its attempt to resolve social, political and economic conflicts in the United States. World events as they relate to the United States are considered. Discussion and evaluation of current events are emphasized.

PSYCHOLOGY**.50 credit**

- Prerequisite(s): grade 12
- CVHS Credit: social studies 12
- OPU Credit: social studies

This course is an introduction to psychology, the study of behavior. This is a college preparatory course that reviews the history of man's study of human behavior and personality. It surveys areas of psychological study and experimentation, various theories of behavior, psychological testing and psychological disorders. The course presents the terms and research methods specific to psychology and explores the opportunity for careers in psychology. The class is activity and discussion based with major assignments being tests, projects and journaling.

ADVANCED PLACEMENT US GOVERNMENT AND POLITICS**1 credit****(.50 government / .50 SS12)**

- Prerequisite(s): grade 12
- CVHS Credit: .50 government, .50 social studies 12
- OPU Credit: social studies (College Now credit available in Political Science 201)
- Extended Application opportunity available

This course satisfies both the government and senior social studies requirements. This is a yearlong course. AP US Government and Politics is a challenging college-level class designed to give students an analytical perspective on government and politics in the United States. Topics include constitutional principles, political institutions, parties and interest groups, political behavior, civil liberties and public policy. Through discussion, essays, simulations, and other activities, students will practice and refine skills in writing and critical thinking. This course will prepare students to take the Advanced Placement exam in US Government and Politics.



Special Education Services

Special Education

INDIVIDUALIZED INSTRUCTION

1 credit

P/N

- Prerequisite(s): Special Education IEP
- CVHS Credit: elective
- OPU Credit: none

The focus in this class is on specially designed instruction in academic areas (i.e., reading, written expression and mathematics). Academic support and instruction in study, self-advocacy, and/or independent living skills may be offered. Placement in this class is determined by the IEP team.

LEARNING RESOURCE CENTER ACADEMIC CLASSES

1 credit

P/N

- Prerequisite(s): Special Education IEP AND teacher approval
- CVHS Credit: elective, unless on modified diploma track
(these courses do not meet standard diploma credit requirements)
- OPU Credit: none

Math, language arts, science, and social studies classes are offered as need arises. Placement is determined through recommendation of students' IEP teams. These classes are intended for students working towards a non-standard diploma. The Learning Resource Center provides support and specially designed instruction.

PATHS 2 THE FUTURE

1 credit

- Prerequisite(s): Special Education IEP OR 504 Plan AND teacher/counselor recommendation
- CVHS Credit: elective
- OPU Credit: none

Paths 2 the Future is a class that addresses topics such as: communication and self-advocacy skills, building self-confidence, increasing knowledge and awareness of disabilities, gender, and career and college options through lessons in Self Awareness, Gender Identification, Disability Awareness, and Career and College Readiness. The P2F curriculum was developed by researchers from the University of Oregon. The class has been tested and has produced many successful outcomes. Participants in P2F report having learned about their IEP in a caring and safe environment, having the chance to talk about gender specific issues without being judged, and an opportunity to set goals important to their futures. It is most often a powerful and positive experience for all students.

WINGS TRANSITION PROGRAM

No Credit

- Prerequisite(s): Special Education IEP team recommendation, completion of a high school Modified or Extended Diploma, ages 18-21
- CVHS Credit: none
- OPU Credit: none

WINGS is a program for students between the ages of 18 to 21 who are eligible for special education and have not earned a Standard high school diploma. This program provides first-hand independent living and work experiences within the community according to the students' individual needs. Students are presented with instruction related to pre-employment skills, work experiences, and life skills. As appropriate, functional academics are incorporated.



Visual Arts

Art helps students understand themselves in historical, cultural and aesthetic terms. Art provides students with broader perspectives relative to their environment and positively influences the way they work and live.

9th Grade

Sculpture : BEG
Digital Fine Arts : BEG
Glass Arts (CTE) : BEG
Jewelry (CTE) : BEG
Ceramics (CTE) : BEG
Drawing and Painting : BEG

10th Grade

Sculpture :
BEG / INT
Digital Fine Arts :
BEG / INT
Glass Arts (CTE) :
BEG / INT
Jewelry (CTE) :
BEG / INT
Ceramics (CTE) :
BEG / INT
Drawing and Painting:
BEG / INT
Studio Technician (CTE)

11th and 12th Grades

Sculpture :
BEG / INT / ADV
Digital Fine Arts :
BEG / INT / ADV / PROF
Glass Arts (CTE) :
BEG / INT / ADV
Jewelry (CTE) :
BEG / INT / ADV / PROF
Ceramics (CTE) :
BEG / INT / ADV
Drawing and Painting :
BEG / INT / ADV / PROF
Independent Study in Art (CTE)
AP Art
Studio Technician (CTE)
Cadet Teaching in Art (CTE)
Internship in Art (CTE)

SCULPTURE: BEGINNING

.50 credit

- Prerequisite(s): none
- CVHS Credit: fine art
- OPU Credit: none
- May be repeated for credit

This is a 3-D art survey course that explores various materials and techniques for making both large and small sculptures. Projects may include packaging tape, paper mache, ceramics, wood, cardboard, glass, metals, plaster, and found objects. Students will be guided through historic and culturally relevant art as they develop personal themes in their own artwork.

SCULPTURE: INTERMEDIATE / ADVANCED

.50 credit

- Prerequisite(s): previous level of Sculpture
- CVHS Credit: fine art
- OPU Credit: none
- May be repeated for credit

Continuing students in sculpture will be introduced to wood carving and expanded opportunities in all other areas of sculpting. Students will focus on thematic projects using a broad range of materials, and will receive guided instruction for complex sculpting techniques. Additional work will also include research, critique, and material preparation.

DIGITAL FINE ARTS: BEGINNING**.50 credit**

- Prerequisite(s): none
- CVHS Credit: fine art
- OPU Credit: none

Digital Fine Arts is for students interested in exploring their creative potential using the computer. Students will work with Photoshop, Illustrator, and Pencil Drawing to develop and explore their own fine art pieces. Coursework will emphasize integration of the elements and principles of design, composition, and the role of the computer in the fine arts field. Projects may include character development, animation, computer painting, developing art from scratch, and combining original elements with Photoshop and Illustrator.

DIGITAL FINE ARTS: INTERMEDIATE / ADVANCED / PROFESSIONAL**.50 credit**

- Prerequisite(s): previous level of Digital Fine Arts
- CVHS Credit: fine art
- OPU Credit: none

These higher level digital arts classes are all about developing your skills as an artist on the computer. Projects become less directed by the teacher and more student goal directed. You will be using Photoshop and Illustrator for your work. Students will become adept at talking about their art through reflections and feedback.

GLASS ARTS: BEGINNING**.50 credit**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): none
- CVHS Credit: fine art
- OPU Credit: none

Beginning Glass Arts is an introduction to the world of glass! Students will learn how to design, score, grind, and melt glass into a variety of different forms. Projects include stained glass sun catchers, fused glass windows, slumped glass bowls, glass mosaics, and flame worked marbles, beads and pendants.

GLASS ARTS: INTERMEDIATE / ADVANCED**.50 credit**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): Intro to Industrial Arts or previous level of Glass Arts
- CVHS Credit: fine art
- OPU Credit: none

Continuing students in glass arts will be introduced to sand casting and expanded opportunities in all other areas of glass arts. Students will choose a focus area that will include complex themes, broader material ranges, and use of specialized glass tools. Additional work will also include research, critique, and material preparation.

JEWELRY: BEGINNING**.50 credit**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): none
- CVHS Credit: fine art
- OPU Credit: none

This class combines design with fabrication to create unique silversmith jewelry, using the same tools as professionals. Students will use both lost wax and metal forging techniques in the jewelry-making process. Students will begin with all the basics, and will be designing their own work by the end. Projects include rings, pendants, and chaining.

JEWELRY: INTERMEDIATE / ADVANCED / PROFESSIONAL**.50 credit**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): Intro to Industrial Arts or previous level of Jewelry
- CVHS Credit: fine art
- OPU Credit: none

These are continuation courses from Beginning Jewelry with a sustained emphasis on design as well as traditional hand fabrication and metal-smithing. The class will also focus on more intricate lost wax casting, stone setting, and mixed media.

CERAMICS: BEGINNING**1 credit**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): none
- CVHS Credit: fine art
- OPU Credit: none

Beginning Ceramics is a foundation course that introduces students to the ceramic process. Projects emphasize basic techniques for designing, preparing, assembling, glazing and firing a variety of hand-built and wheel-thrown objects. All students will participate in daily studio operations which include mixing clay, forming wares, loading/unloading kilns and cleaning. Completion of this course will give students the skills and knowledge to design, create and process ceramic objects such as bowls, mugs, vases, jars, boxes, large coil pots, bas-relief tiles, and small-scale sculptures.

CERAMICS: INTERMEDIATE**1 credit**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): Ceramics: Beginning
- CVHS Credit: fine art
- OPU Credit: none (*College Now* credit available)
- Extended Application opportunity available

Intermediate Ceramics is a continuation course where students can choose to focus their instruction in either hand-building or wheel-throwing. Projects will emphasize the use of specialized techniques and the development of individual design characteristics. Intermediate students will have the opportunity to expand their studio knowledge by assisting with tool making, glaze and slip mixing, kiln firing and kiln building. Completion of this course will give students the technical ability to design and create complex forms such as teapots, bowl and plate sets, casserole dishes, lanterns and large scale sculptures.

CERAMICS: ADVANCED**1 credit**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): Ceramics: Intermediate
- CVHS Credit: fine art
- OPU Credit: none (*College Now* credit available)
- Extended Application opportunity available

Advanced Ceramics is for students who have completed Intermediate Ceramics and have been pre-approved by staff. Projects will emphasize the student's mastery of technical skills and the establishment of a personal design concept. Advanced students will continue to help with all studio operations and will also have the opportunity to take on an apprenticeship role, which could include mentoring peers, developing glazes and slips, and firing individual kiln loads. Advanced students are expected to rigorously self-critique their work and maintain a journal or sketchbook of their progress. Students who complete this course will have a comprehensive portfolio of ceramics work.

DRAWING AND PAINTING: BEGINNING**.50 credit**

- Prerequisite(s): none
- CVHS Credit: fine art
- OPU Credit: none

Students will discover the very basics of learning how and why we create art. Learning how to use pencil, oil pastels, collage, and watercolor students will discover what thousands of years have taught us; art is fun and so much more. The focus of this introductory course will be proportion, perspective, value and composition.

DRAWING AND PAINTING: INTERMEDIATE**1 credit**

- Prerequisite(s): previous level of Drawing and Painting
- CVHS Credit: fine art
- OPU Credit: none
- Extended Application opportunity available

This class will continue with exploring different materials including acrylic paint, printmaking, collage, ink, and charcoal. Students will begin to develop compositions entirely their own based on the idea that we are not cameras, nor should we be.

DRAWING AND PAINTING: ADVANCED / PROFESSIONAL**1 credit**

- Prerequisite(s): previous level of Drawing and Painting
- CVHS Credit: fine art
- OPU Credit: none
- Extended Application opportunity available

These courses allow for freedom of expression, portfolio building, and student led exploration of the medium. With guidance, students will create their own curriculum and project list, really allowing for inspiration and the personal discovery of themselves.

INDEPENDENT STUDY IN ART**.50 – 1 credit**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): instructor approval; completed independent study application
- CVHS Credit: elective
- OPU Credit: none
- Extended Application opportunity available

Students will develop their own curriculum or fulfill the requirements for an AP portfolio in art. Students can choose either the Drawing Portfolio, 2-D Portfolio or the 3-D Portfolio (using jewelry, glass, sculpture or multimedia). Students must have completed the beginning and intermediate levels, at a minimum.

ADVANCED PLACEMENT ART**1 credit**

- Prerequisite(s): Foundation course for portfolio of choice
- CVHS Credit: fine art
- May be repeated for credit if completing a different portfolio
- A meeting with students and families will be held in May to discuss the course outline

This is an art course that provides students the opportunity to receive AP Art credit on their transcripts as well as AP credit for college. Students will develop an AP portfolio to submit for evaluation. Additionally, students will complete the rigorous coursework of an introductory art class as seen in college. It is expected that outside of class, you will spend an additional 3-6 hours per week on your work. Your portfolio choices are 2-D, 3-D, or Drawing which can include but are not limited to Drawing, Painting, Digital Photography, Ceramics, Sculpture, Digital Art, Fashion Design, Jewelry, etc. Summer work will be assigned. Summer work is required. The course also requires trips to view art, in-class studies, research, reflection, and portfolio building. Students will be enrolled in this AP course for the entire year.

STUDIO TECHNICIAN**.50 – 1 credit****P/N**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): completion of two or more art classes
- CVHS Credit: elective
- OPU Credit: none
- Extended Application opportunity available

Studio Technicians need to have studio knowledge and the ability to work independently, with minimal direct supervision. Responsibilities may include studio maintenance, clerical duties, material distribution and instructional assistance to beginning students.

CADET TEACHING IN ART**.50 – 1 credit****P/N**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): none
- CVHS Credit: elective
- OPU Credit: none
- Extended Application opportunity available

Cadet Teaching is for students who are interested in art education or want to apply their knowledge to give something back to their community and inspire future artists. Students may work alone with a mentor teacher or with peers in a small group. This opportunity is for a limited number of highly motivated, self-directed students. Seniors will have placement priority. Cadet teachers in art will be held to the same standards as other cadet teachers.

INTERNSHIP IN ART**.50 – 1 credit****P/N**

(CAREER TECHNICAL EDUCATION COURSE)

- Prerequisite(s): none
- CVHS Credit: fine art
- OPU Credit: none
- Extended Application opportunity available

Art internships are for students who are considering art as a career. Internships may cover a wide range of disciplines related to design and fabrication. Students need to have specific career interests and a commitment to their community partnership, which includes the same responsibilities associated with paid employment. Art interns will be held to the same standards as other internship positions.



World Languages

World Languages - Opens a Door to the World – Discover New Vistas

Taking a world language class opens the door to the world. In a globalized world such as ours it is very important to know more than one language. Opportunities, information, and friendships that would have been inaccessible because of the language barrier are suddenly open, and the possibilities of international life are endless. A world language helps us learn more about life in other cultures as well as traits and concerns that transcend political boundaries. Discovering similarities that unite us, and also the differences that make us unique, keeps life interesting.

CVHS offers instruction in French, German and Spanish and CHS offers instruction in Arabic. Active daily participation in class activities and daily attendance are important factors in being successful in world language classes.

| <u>9th Grade</u> | <u>10th Grade</u> | <u>11th & 12th Grades</u> |
|--|--|--|
| Arabic 1 - Introduction | Arabic 1 - Introduction | Arabic 1 - Introduction |
| Arabic for Heritage and Native Speakers | Arabic for Heritage and Native Speakers | Arabic for Heritage and Native Speakers |
| French 1 | French 1, 2 | French 1, 2, 3, 4 |
| German 1 | German 1, 2 | German 1, 2, 3, 4 |
| Spanish 1, 2, 3 | Spanish 1, 2, 3, 4 | AP German Language Spanish 1, 2, 3, 4, 5 AP Spanish Language |

* College entrance: Oregon public universities require students to complete the second year of a world language at the high school level. Students may have the opportunity to receive college credit in German and Spanish..

ARABIC 1 - INTRODUCTION

1 credit

- Prerequisite(s): none
- CVHS Credit: fine art
- OPU Credit: world language

This is the first level of a four year sequence designed to introduce the language of Modern Standard Arabic. Emphasis in basic grammar, syntax, writing, translation, listening comprehension, and oral communication. Students will also be exposed to a variety of cultural experiences to gain greater insight into Arabic language, literature, and civilization. This course will support students who are interested in fields as diverse as international affairs to business, or from public health to science and engineering.

ARABIC for HERITAGE and NATIVE SPEAKERS

1 credit

- Prerequisite(s): Arabic 1 and/or intermediate Arabic proficiency
- CVHS Credit: fine art
- OPU Credit: world language

Arabic students will continue to expand their knowledge of Arabic language and culture. Students will learn to express themselves with more precision in speaking and writing, while expanding their vocabularies in order to comprehend a greater variety of authentic and semi-authentic written and spoken material. Students will also learn to further distinguish between Arabic registers and gain control of their use.

FRENCH 1**1 credit****GERMAN 1****SPANISH 1**

- Prerequisite(s): none
- CVHS Credit: fine art
- OPU Credit: world language

These courses are recommended for travelers, college-bound students and students interested in learning about a new culture. In the first year of language study, students will learn to communicate in simple words, phrases and sentences on a variety of topics dealing with themselves and their environment. Through skits, role plays, memorized and spontaneous dialogues, students will develop the four language skills: speaking, listening, reading and writing. Students will also begin to familiarize themselves with various aspects of the culture, geography, history, art and people of the countries where the language is spoken. A high emphasis is placed on participation.

FRENCH 2**1 credit****GERMAN 2****SPANISH 2**

- Prerequisite(s): 1st year language
- CVHS Credit: fine art
- OPU Credit: world language

In these classes students will review all vocabulary and grammar from the previous level and will expand reading, writing, listening and speaking skills. New vocabulary and structures will be introduced to increase understanding and fluency. Students will learn to ask questions, read for informational purposes, write using simple sentences, and communicate basic needs using memorized and familiar material. A high emphasis is placed on participation.

FRENCH 3**1 credit****FRENCH 4****GERMAN 3****GERMAN 4**

- Prerequisite(s): 2nd or 3rd year language, or instructor consent
- CVHS Credit: fine art
- OPU Credit: world language

Students read from an increasing variety of authentic texts, practice listening to a wide variety of different voices, practice composition writing and converse on a wide variety of topics. This class includes an intensive review of grammar in preparation for the AP exam.

SPANISH 3**1 credit****SPANISH 4****SPANISH 5**

- Prerequisite(s): Spanish 2 or 3, or instructor consent
- CVHS Credit: fine art
- OPU Credit: world language (College Now credit offered)

Students deepen their communication in Spanish through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students read history and culture-based Spanish-language novels and use technology to engage with trends, traditions and culture in order to increase their proficiency in Spanish and better understand the people who speak it. More vocabulary, along with new verb tenses and moods will be introduced to allow the student to navigate more complex language and cultural situations.

ADVANCED PLACEMENT GERMAN LANGUAGE**1 credit**

- Prerequisite(s): German 3 or 4, or instructor consent
- CVHS Credit: fine art
- OPU Credit: world language

AP German is intended for accelerated students who have completed German 3 or 4. This course is fast paced with a variety of topics which prepare students for the Advanced Placement exam in May. Major topic categories include: listening, comprehension, reading, vocabulary and structure, reading comprehension, writing, and speaking. Thematic vocabulary, literature, and culture are woven throughout the course.

ADVANCED PLACEMENT SPANISH LANGUAGE**1 credit**

- Prerequisite(s): Spanish 4, or instructor consent
- CVHS Credit: fine art
- OPU Credit: world language (*College Now* credit offered)

AP Spanish is intended for accelerated students who have completed Spanish 4. This course is fast paced with a variety of topics which prepare students for the Advanced Placement exam in May. Thematic units focus on families, communities, science, technology, beauty, contemporary life, world challenges and personal and public identities. The units are introduced throughout the course. Students will develop advanced communication skills through interpersonal speaking and writing assignments, presentational speaking and writing assignments, and interpretive reading and listening assignments.



CHS/CVHS COMMON COURSE OFFERINGS

Corvallis School District 509J offers students at CHS and CVHS excellent options to explore a variety of course offerings and learning opportunities. The District also encourages both high schools to develop unique and different course offerings to meet the variety of interests and abilities of students and staff.

Students are generally expected to take their course offerings at their “home” school. However, there is a select group of courses that because of budget or staffing constraints are offered at one school with certain limitations to students from the other school. Students interested in taking “common courses” must register for them through their “home” school.

Please be aware that course offerings may change due to scheduling and/or budget considerations. It is essential that you select alternatives so that we will be able to build a schedule for you if our offerings change throughout the scheduling process.

Once enrolled, if a student decides not to attend the class, they will forfeit the credit and will not be enrolled in another class from their home school. The District currently plans to provide bus service between campuses each period. Students may choose to provide their own transportation or ride the CV/CHS bus.

Performing Arts

| | | |
|----------------------------|----------------------------|--|
| Orchestra | offered at CV | see the Performing Arts section of the CV handbook |
| Camerata | CV and CHS - alt. ea. year | see the Performing Arts section of the CV handbook |
| Elements of Theater | offered at CHS | see the Performing Arts section of the CV handbook |
| Period Acting Styles | offered at CHS | see the Performing Arts section of the CV handbook |
| Advanced Theater Practicum | offered at CHS | see the Performing Arts section of the CV handbook |

Family and Consumer Sciences

| | | |
|-----------------|---------------|---|
| Culinary Arts 1 | offered at CV | see the FACS section of the CV handbook |
| Culinary Arts 2 | offered at CV | see the FACS section of the CV handbook |

Business and Computer Science

| | | |
|-----------------------------------|---------------|---|
| Exploring Business and Management | offered at CV | see the FACS section of the CV handbook |
|-----------------------------------|---------------|---|

Mathematics

| | | |
|----------------|----------------|--|
| AP Calculus BC | offered at CV | see the Mathematics section of the CV handbook |
| AP Statistics | offered at CHS | see the Mathematics section of the CV handbook |

Science and Engineering

| | | |
|---|----------------|--|
| IDEA – Intro to Design w/ Engineering and Art | offered at CV | see the Science and Engineering section of the CV handbook |
| STEAM – Sci & Tech w/ Engineering, Architecture & Micro-Controllers | offered at CV | see the Science and Engineering section of the CV handbook |
| DREAM – Designing, Researching, and Engineering Articles for Market | offered at CV | see the Science and Engineering section of the CV handbook |
| Automotive 2 | offered at CHS | see the Science and Engineering section of the CV handbook |
| AP Environmental Science | offered at CV | see the Science and Engineering section of the CV handbook |
| AP Physics 1 | offered at CV | see the Science and Engineering section of the CV handbook |
| AP Physics C | offered at CHS | see the Science and Engineering section of the CV handbook |

World Language

| | | |
|---|----------------|---|
| Arabic 1 – Introduction | offered at CHS | see World Language section of the CV handbook |
| Arabic for Heritage and Native Speakers | offered at CHS | see World Language section of the CV handbook |



Athletics and Activities

ATHLETICS

To participate in athletics, students are required to have passed 2 ½ credits the prior semester and are currently enrolled in and passing 2 ½ credits. In addition, a student must maintain a 2.0 GPA.

FALL SPORTS

Football
Volleyball (Girls)
Soccer (Boys)
Soccer (Girls)
Cross Country
Cheer

WINTER SPORTS

Basketball (Boys)
Basketball (Girls)
Swimming
Wrestling
Cheer

SPRING SPORTS

Baseball
Softball
Tennis (Boys)
Tennis (Girls)
Track
Golf (Boys)
Golf (Girls)

CLUBS

New clubs are formed every year. Any student interested in forming a club should get a club application form from the office, complete it, and turn it in for approval.

Currently Registered Clubs

| | | |
|----------------------------|-------------------------------|---|
| Chess Club | Gaming Club | Student Advocates for Mental Health |
| Computer Science Club | Model United Nations | Students for Environmental Action (SEA) |
| Cultural Appreciation Club | P.R.I.D.E. Club | The Crescent Crier |
| CV Mountain Biking Club | Political Activism Club (PAC) | Traveler's Club |
| CV Robotics | Red Cross Club | Ultimate Frisbee |
| CVHS Math Club | Speech and Debate Team | UNICEF Club |
| Force Ultimate | STEM Club | |
| Girls Lacrosse (Girls LAX) | | |



EQUAL EDUCATION OPPORTUNITY

The Corvallis School District does not discriminate on the basis of age, citizenship, color, disability, gender expression, gender identity, national origin, parental or marital status, race, religion, sex, or sexual orientation in its programs and activities, and provides equal access to designated youth groups. The following person has been designated to handle inquiries regarding discrimination:

El Distrito Escolar de Corvallis no discrimina en base a la edad, nacionalidad, color, discapacidad, expresión de género, identidad de género, origen nacional, estado de paternidad o civil, raza, religión, sexo u orientación sexual en sus programas y actividades, y proporciona igualdad de acceso a los grupos jóvenes designados. Las siguiente persona ha sido designada para atender las consultas acerca de discriminación:

Jennifer Duvall
Human Resources Director and Title IX Coordinator
Directora Recursos Humanos y Coordinador de Titulo IX
jennifer.duvall@corvallis.k12.or.us 541-757-5840
1555 SW 35th Street, Corvallis, OR 97333

ANTI-DISCRIMINATION STATEMENT

Report bullying, harassment or intimidation at your school. The Harassment, Intimidation and Bullying Compliance Officer is Melissa Harder, Assistant Superintendent. The [Title IX](#) Compliance Officer is Jennifer Duvall, Human Resources Director.

Denuncie el abuso, el acoso o la intimidación en su escuela. El Oficial de Cumplimiento de Acoso, Intimidación y Abuso es Melissa Harder, Superintendente Asistente. El oficial de cumplimiento [Title IX](#) es Jennifer Duvall, Directora de Recursos Humanos.

The following persons have been designated to handle inquiries regarding discrimination:
Las siguientes personas han sido designadas para atender las consultas relacionadas con la discriminación:

Jennifer Duvall
Human Resources Director and [Title IX](#) Coordinator:
Directora de Recursos Humanos y Coordinadora de [Title IX](#) : jennifer.duvall@corvallis.k12.or.us, 541-757-5840
Melissa Harder
Assistant Superintendent and Title II Coordinator:
Superintendente Asistente y Coordinadora de Title II: melissa.harder@corvallis.k12.or.us
Sabrina Wood
Special Education and 504 Coordinator:
Coordinadora de Educación Especial y 504: sabrina.wood@corvallis.k12.or.us
Shawn Bernard
Assistant Special Education and ADA Coordinator:
Asistente de Educación Especial y Coordinador de Ley de Americanos con Discapacidades (ADA por sus siglas en inglés):
shawn.bernard@corvallis.k12.or.us

OUR COMMITMENT

When you enroll
at Crescent Valley High School,
we will treat you with respect.
We will teach you,
we will learn from you,
and honor diversity together.