Oregon achieves . . . together!

# **OREGON AT-A-GLANCE SCHOOL PROFILE**Crescent Valley High School

PRINCIPAL: Aaron McKee | GRADES: 9-12 | 4444 NW Highland Dr, Corvallis 97330 | 541-757-5801



#### **Students We Serve**



#### **DEMOGRAPHICS**

American Indian/Alaska Native		
Students		<1%
Teachers		0%
Asian		
Students		6%
Teachers		0%
Black/African	American	
Students		1%
Teachers		0%
Hispanic/Latino		
Students		9%
Teachers		2%
Multiracial		
Students		10%
Teachers	l	4%
Native Hawaiian/Pacific Islander		
Students		<1%
Teachers		2%
White		
Students		73%
Teachers		92%

6%
Ever English
Learners



23 Language

Languages Spoken

<u>10%</u>

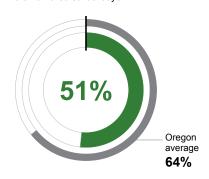
Students with Childhood Disabilities Vaccinations

Free/ Reduced Price Lunch

\*<10 students or data unavailable

#### **REGULAR ATTENDERS**

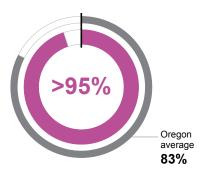
Students who attended more than 90% of their enrolled school days.



## **Academic Progress**

#### **ON-TRACK TO GRADUATE**

Students earning one-quarter of graduation credits in their 9th grade year.



#### **Academic Success**

**School Environment** 

Median size of classes in core subjects.

**CLASS SIZE** 

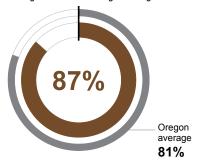
#### **ON-TIME GRADUATION**

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.

Oregon

average

22

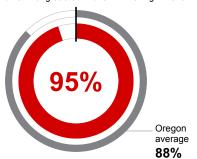


### **School Goals**

We are continuing our "Freshman Success" class to help our ninth graders stay on track. We will continue to support the individual needs of our students working to recover core credit in Language Arts, Mathematics, Social Studies, and Science in a self-paced environment. Our seniors will all have a "Senior Seminar" class to help complete career education requirements and preparation for life after graduation.

#### **FIVE-YEAR COMPLETION**

Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2016-17 finishing in 2020-21.

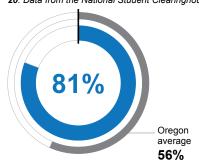


#### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

#### **COLLEGE GOING**

Students enrolling in a two or four year college within 16 months of completing high school in **2019-20**. Data from the National Student Clearinghouse.



#### Safe & Welcoming Environment

CVHS is focused on building a positive school culture where every student, staff member, and parent feels included and valued. We will continue our "Paths 2 the Future" class that includes and supports students with disabilities in school and opportunities beyond school. For incoming ninth graders, we have our "Link Crew" program comprised of upperclassmen and staff to support our new students as they transition into our school community. We are starting our second year with our "Sources of Strength" classes that help students with social, emotional, and mental well-being.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

**Crescent Valley High School** 

2021-22

## Our Staff (rounded FTE)



Teachers



Educational assistants



Counselors/ **Psychologists** 



Average teacher retention rate

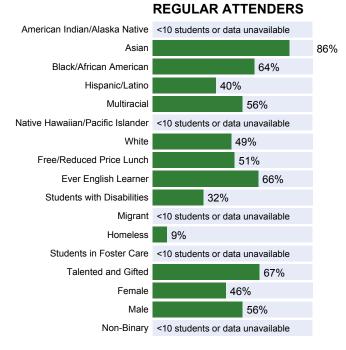


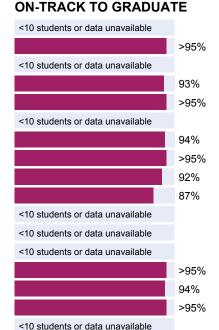
% of licensed teachers with more than 3 years of experience

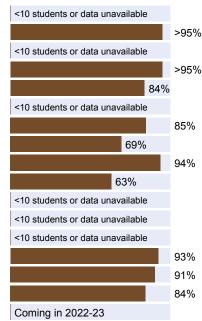


Same principal in the last 3 years

**Outcomes** 







**ON-TIME GRADUATION** 

#### **About Our School**

## **ADVANCED** COURSEWORK

- · 10 Honors courses: 3 English, 3 Social Studies, 3 Math, 1 Science
- 10 Advanced Placement courses: 1 English, 2 Social Studies, 4 Science, 2 Math, 2 World Language
- College Now coursework, dual enrollment opportunities. Running Start Advance Diploma Program
- · Crescent Crier student magazine
- · French Club
- · Model United Nations Chess Robotics
- National Art Honor Society
- · National Honor Society
- · Performing, Applied, and Visual Arts
- · STEAM emphasis (science, technology, engineering, art, and math)
- · World Language courses in Spanish, French, German and online ASL
- · Access to courses at Corvallis High School

## **CAREER & TECHNICAL EDUCATION**

- · Applied arts electives
- · Business partnerships Adair Laborers, Blazer Industry, Central Electrical Training Center
- · Career Center college and scholarship information
- · Career Learning opportunities internships, structured work experience, cadet teaching, community learning opportunities
- · Career Learning program/credit articulated program through four years of high school
- · CTE programs Pre-engineering, Computer Science, Culinary Arts, Design and Applied Arts, Health Sciences, Video Productions
- · Community college partnerships
- · STEAM emphasis STEAM Advisory Council

## **EXTRACURRICULAR ACTIVITIES**

- 16 OSAA sports
- · Academic school clubs: Key Club, Students for Environmental Awareness, Tech Club, International Thespian Club, National Art Honor Society, Interact Club, Z-Club, Drama Club
- Chess
- Intramural sports program
- · Leadership/student government programs
- · Peer mentoring programs
- Robotics
- · School club sports Cross-country and downhill skiing, Ultimate Frisbee, Lacrosse, Rock climbing, Equestrian
- Performing arts
- Numerous student clubs

# **PARENT & COMMUNITY ENGAGEMENT**

We are improving and increasing our community partnerships with local businesses. We have also increased our partnerships with local colleges through programs, grants and student teachers. We have many volunteers giving their time and resources to our school community. Our CTE programs have numerous volunteers assisting our students with real world opportunities. Parents volunteer throughout our school in many different capacities. Our parent organization meets with school administration two times a month. We are also increasing opportunities for our students to volunteer in our community including elementary and middle schools.